

# QUALIFICATIONS FROM AFGHANISTAN



Guide for  
credential evaluators

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

# **QUALIFICATIONS FROM AFGHANISTAN**

Guide for credential evaluators

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# Foreword

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**A**fter the United States and NATO withdrawal from Afghanistan and with the Taliban takeover of the country in 2021, the current state and future of education in this country remains uncertain. In this situation, it is essential for the community of credential evaluators to have access to updated information and the opportunity to share their experiences and best practices for the assessment of qualifications from Afghanistan. Keeping in mind the growing numbers of the EQPR candidates with qualifications from Afghanistan and in order to meet the needs of the credential evaluators in the ENIC-NARIC networks and beyond, the European Qualifications Passport for Refugees (EQPR) launched the Afghanistan task force in autumn 2021.

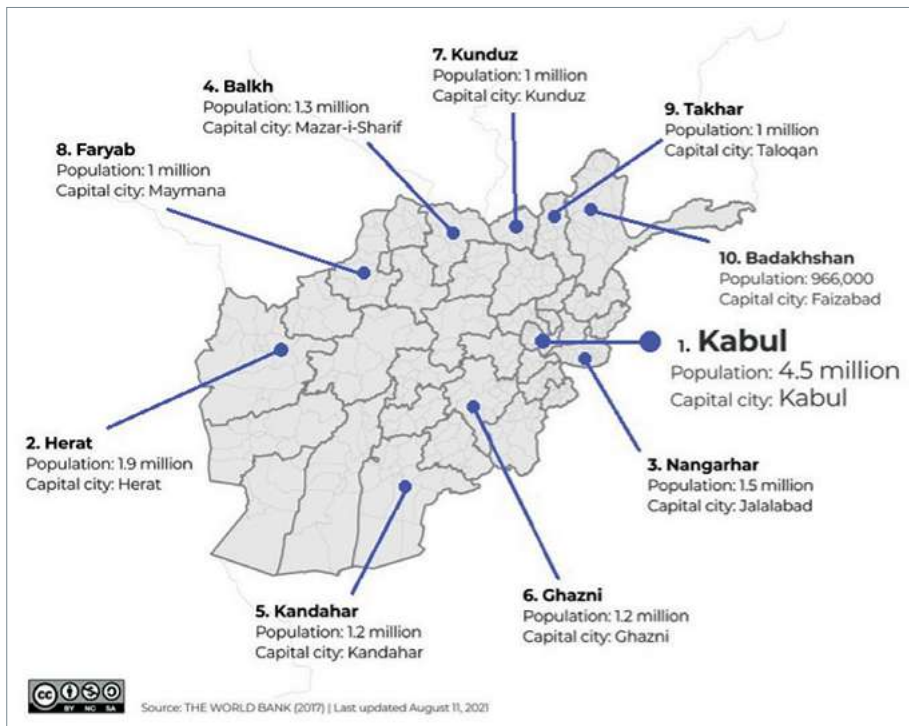
The objectives of the Afghanistan task force were to summarise recent developments in the country and provide analysis of how these changes impact the system of education and, consequently, the recognition of qualifications from Afghanistan. The joint work of the ENIC-NARIC centres of Germany, Italy, the Netherlands, Norway, United Kingdom and Educational Credential Evaluators, Inc (ECE) from the United States under the guidance of the Council of Europe EQPR project team, resulted in the development of the present guide to support credential evaluators around the world in their work with the assessment of qualifications from Afghanistan.

This guide contains the historical overview and analysis of the latest developments in the system of education in Afghanistan, information about the available resources, lists of the educational institutions (as of autumn 2021) and examples of good practice when assessing qualifications from Afghanistan.



# 1. Afghanistan – Geography and People

(by Henry Huggett, UKENIC)



**Official name:** The Islamic Republic of Afghanistan

**Location:** Afghanistan is located in Central Asia, north and west of Pakistan, east of Iran, and south of Turkmenistan, Uzbekistan, and Tajikistan.

**Population:** 29,1 million

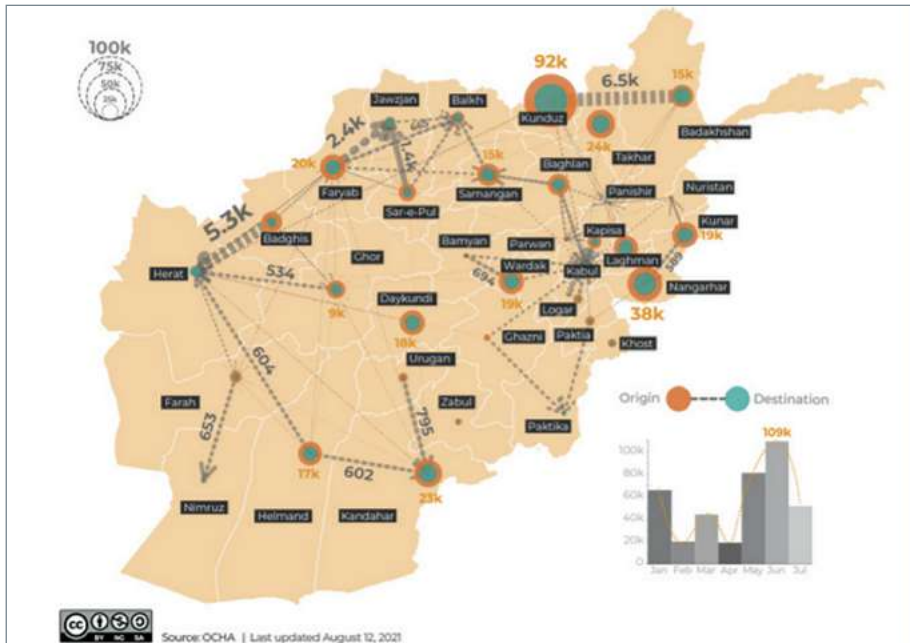
**Ethnic groups:** Pashtun (42%); Tajik (27%); Hazara (9%); Uzbek (9%); Aimak (a Persian-speaking nomadic group) (4%); Turkmen (3%); and Baloch (2%).

**Languages:** The official languages are Dari (Afghan Persian) and Pashtu. Dari is spoken by 50 % of the population, and Pashtu is spoken as a first language by 35 %. Turkic languages (primarily Turkmen and Uzbek) are spoken by 11 % of the population. Many Afghans speak more than one language; Dari is the most common second language.

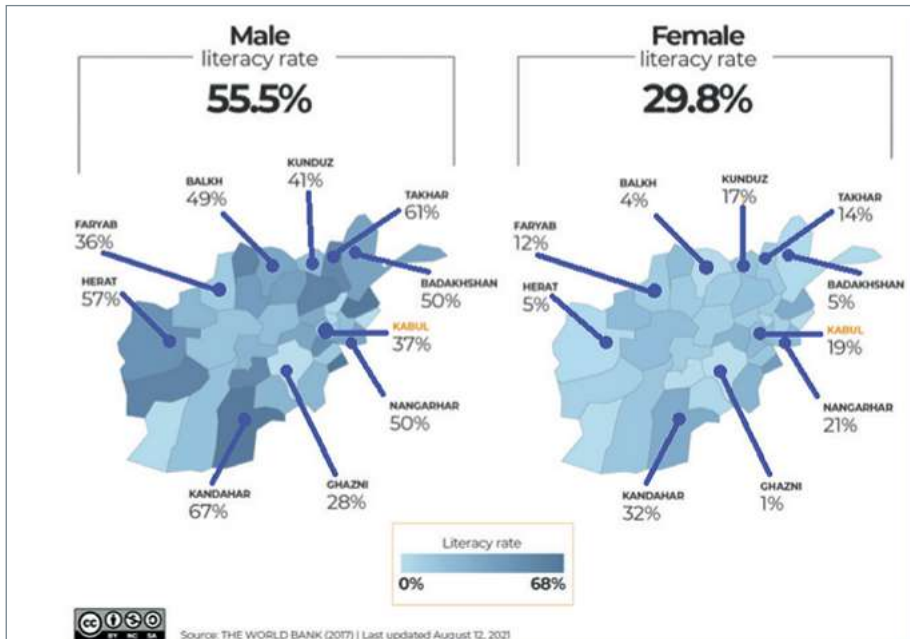
**Religion:** Islam (Sunni)



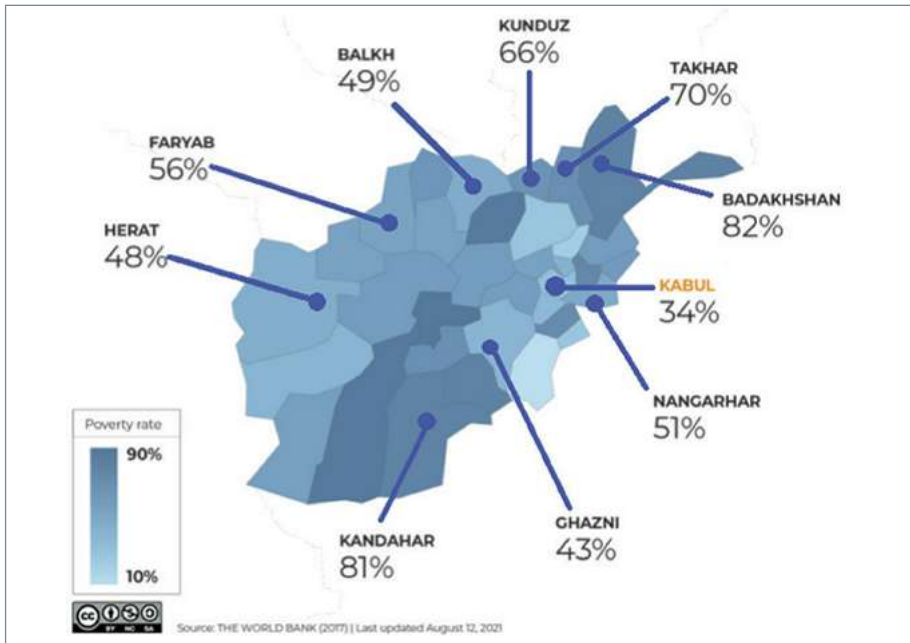
**389,645 internally displaced people:** From January to July 2021, three quarters of displaced people in Afghanistan came from just 10 of the 34 provinces.



**Very low literacy rates:** Following decades of war, literacy rates in Afghanistan are amongst the lowest in the world.



**Most Afghans live in poverty:** Before the coronavirus pandemic, at least 54.5% of the country lived below the poverty line, with current estimates now reaching up to 72%.



**2.6 million refugees worldwide:** 86% of registered refugees live in three of Afghanistan's neighbouring countries, with an additional 12% living in Europe.





## 2. Historic Overview and Recent Developments in the Education System of Afghanistan

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### 2.1. History of Education in Afghanistan

(by Amy M. Ullrich, Educational Credential Evaluators, Inc (ECE))

**T**he history of modern education in Afghanistan is new – and complex – as its policies have changed quickly with the ebbs and flows of competing leaders/ regimes, external involvement, and war.

Islamic and traditional education in Afghanistan has a long history: many study the Koran, Sharia law, values, customs, and vocational skills at home, from a mullah at a madrasa, or in a mosque. Islamic education was only for boys, and girls were only able to learn from willing brothers or fathers. The first two formal schools of modern education were established just before the Second Anglo-Afghan War (1868-1878). Shortly thereafter, the *Lisa Habibia* (لیسا حبیبیا) and *Maktab-e Harbiya* (مکتبہ حربیہ) secondary schools were established in Kabul (1903-1909).

There was much development to Afghanistan's education sector in the early 20th century. King Amanullah Khan, an advocate for women's education and influenced by progress in Turkey, opened Afghanistan's first school for girls in 1921. Germany and France offered financial and curriculum support to the country; male and female Afghani students were sent abroad for higher education to Turkey, Germany, and France. This decade (1919-1929) also included compulsory primary school for all, and the Ministry of Education was established in Kabul. Additionally, modern education started to reach Afghans outside of Kabul in other large cities and rural areas.

Though much progress was made by King Amanullah Khan, he was not popular with conservative mullahs and was exiled in 1929 for his views and policies regarding the education of females. Habibullah Kalakani quickly took over – revoking Khan's

advancements in female education and student scholarship abroad, saying that it was contrary to Sharia law. However, just as quickly as Kalakani backtracked educational progress, when Mohammed Nadir Shah (Khan) assumed power, girls' schools were reopened, and progress was made in the establishment of higher education institutions. During his rule, Kabul University was founded in 1932 with the establishment of the Kabul Medical Faculty (now known as Kabul University of Medical Sciences Abu Ali Ibn Sina / انیس نبا یل عوبال لباک یبطن مولع نوبتن هوپ).

The government of Afghanistan made Kabul University's growth a high priority from the university's creation (1932) until the Soviet Occupation of 1979. By 1968, Kabul University was a top research university in Central Asia and attracted foreign students, researchers, and professors from the "Middle East, Central Asia, Eastern Europe, and the United States" (Kabul University n.d.).

The almost decade-long Soviet-Afghan War and occupation (1979-1989) ushered in communist and pro-Soviet ideas; education continued to be inclusive of both men and women. Secondary education was reduced from 12 to 10 years – aligning with the Soviet system during this period. During this Cold War-era proxy war, Afghans experienced pro-communist education from the USSR in the form of curriculum propaganda and scholarships for 1,500 Afghan students to attend Soviet institutions of higher education each year. Fearing for the Soviet indoctrination of Afghans, the U.S. and Saudi Arabia agreed to provide aid to Afghanistan and the mujahedeen fighters. With this aid, "the Islamist leaders in Pakistan were able to build many radicalised [madrasas] among the Afghan refugee camps along the Afghan border, which helped indoctrinate students to become jihadist warriors" (Shirazi, 2008, p. 221). Many of these students were refugees along the Afghanistan-Pakistan Northwest Frontier Province border, who had left Soviet-controlled schools and turned to Islamic madrasas for education.

Upon the collapse of communist regime in 1992, many Afghan refugees in Pakistan and Iran established their own educational institutions – secondary and tertiary as well as Islamic and secular. Kabul University suffered much conflict and destruction with the beginning of Afghanistan's civil war. In 1996, with the Taliban's capture of Kabul, female university students were no longer allowed to attend school or teach. From 1996-2001, educational progress not only came to a halt, but it regressed as the Taliban regime closed all girls' schools, banned all females from education, and converted many existing schools into religious madrasas. The only opportunity that remained for some women was through the Kabul Medical Faculty, as women during this period were only allowed to receive care from female medical staff. Some girls and women studied secretly in their homes due to the prohibition of their education.

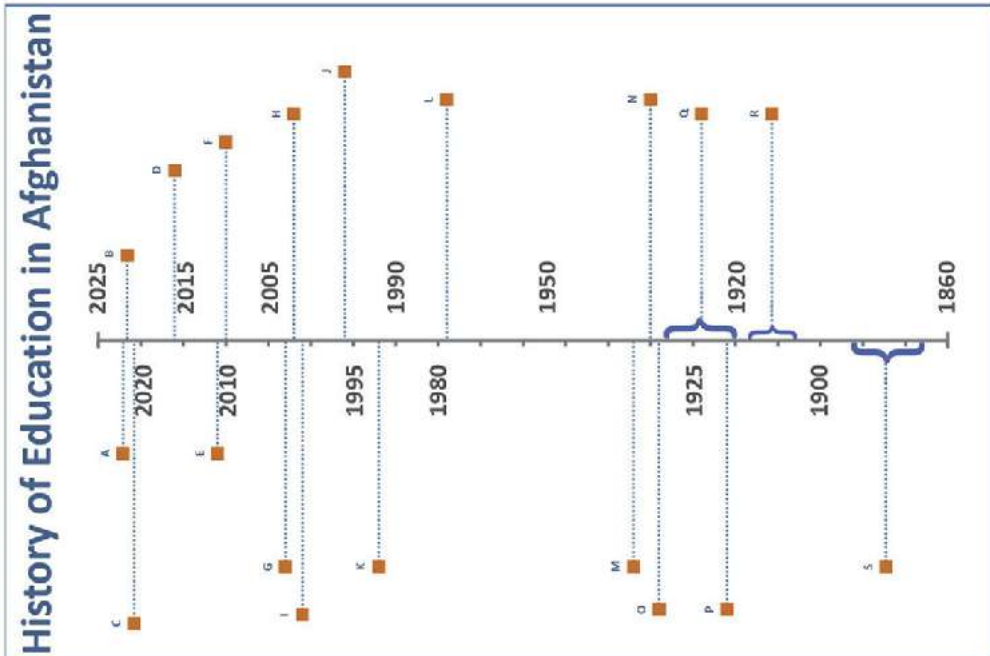
The United States invaded Afghanistan in 2001, to fight the Taliban and al-Qaida, as well as to assist Afghanistan in the redevelopment of the country and its political system. President Hamid Karzai was elected in December 2001 schools and training centres began opening to males and females again. Where art, music, history, geography, and foreign languages had been removed from primary and secondary curriculum under the Taliban, the new government re-established a more balanced and comprehensive curriculum. Kabul Education University was established in 2002 to help fill the need for trained teachers in Afghanistan.

Afghanistan's private sector of education has been another area of development in the past 20 years. Kardan Institute of Higher Education (now Kardan University / نادر اک نو تن هوپ) was established in 2003 as the first private higher education institution. By 2010, 29 more private higher education institutions were established – by 2016, there were 70. As of August 2021, there were 39 public/government and 128 private higher education institutions in Afghanistan.

## 2.2. History of Education in Afghanistan: Timeline

(by Amy M. Ullrich, Educational Credential Evaluators, Inc (ECE))

Label	Year	Event
A	September 2021	Ministry of Higher Education (MoHE) confirms that education must be separated by gender; boys return to school, secondary girls are not allowed to return to school; women may attend universities only if in same gender classrooms with female instructors.
B	August 2021	Taliban reizes power in Afghanistan; US withdraws citizens and all military personnel; all educational institutions are closed; large cohort of AUAF students evacuate to Qatar and Iraq
C	2021	Currently there are 39 Public/Government HEI and 128 Private HEI
D	2016	70 Private HEI now in operation
E	2011	American University of Afghanistan (AUAF) starts the first MBA program in Afghanistan
F	2010	30 Private Higher Education Institutions (HEI) are now in operation throughout Afghanistan
G	2003	Kandari Institute of Higher Education (now University) is the first private higher education institution to be established in Afghanistan
H	2002	Kabul Education University is established
I	2001	U.S. invades Afghanistan to fight the Taliban and al Qaeda; President Hamid Karzai is elected; schools and training centers begin to open to males and females
J	1996	Taliban regime until 2001; educational progress halts as the regime banned all females from education, closure of all girls' schools, except the Kabul Medical Faculty; number of religious madrasas increased & many existing schools were transformed into madrasas
K	1992	Collapse of communist regime; many Afghan refugees in Pakistan and Iran establish their own educational institutions
L	1979	Soviet Occupation; education development continues, but only in central government cities
M	1932	Kabul University is founded as the first university in Afghanistan with the establishment of Kabul Medical Faculty (now known as Kabul University of Medical Sciences)
N	1930	Under the rule of Nadir Shah (Khan), girls' schools are reopened and progress is made in the establishment of higher education institutions
O	1929	King Amanullah Khan is exiled for his views & policies on female education; Habibullah Kalbajay takes over; and reverts Khan's advancements in female education, saying it's contrary to Sharia law
P	1921	Advocate for women's education, King Amanullah Khan, opens schools for girls and sends female students abroad for higher education
Q	1919-1929	Primary school made compulsory for all & Ministry of Education (MDE) established
R	1903-1909	Liberal Habibia & Malab-e Harbiya secondary schools are established in Kabul
S	1868-1878	First 2 formal schools of modern education established in Afghanistan



## 2.3. Recent Developments in the Country and their Implications on the Education Sector, with a Particular Focus on Higher Education

(by Marius Jensen, NOKUT)

After the recent US/NATO withdrawal from Afghanistan and with the Taliban takeover of the country, the future of the education sector is yet again uncertain. The impact of Taliban policies on the education sector during their rule from 1996 to 2001 has not been forgotten. The Taliban, who follow the Wahabi and Deobandi views of Islam, have restrictive reformatory views on the roles of women, music, secular curriculum, and more at schools. Upon their takeover in 1995, only religious schools (madrasas) were allowed for boys; schools for girls were completely closed. Afghanistan had few public universities and no private universities from 1996 to 2001—learning was based on non-scientific curriculum.

Afghanistan had major advancements in its educational sector, after toppling the Taliban in 2001. The total enrolment in primary education rose from an estimate of 0,9 million to 9,3 million in the years 2001 – 2015. The proportion of girls' enrolment rose from zero to 39%.

After the take-over the Taliban in mid-August of 2021, one of the predominant fears is all progresses of the past 20 years will be reversed. Although the Taliban has made several statements prior to the takeover to “reassure” the public in Afghanistan—and perhaps, more importantly, the international community—concerning girls' access to education, many remain skeptical. The skepticism is not unfounded; much has changed from when it was decided that the international forces were leaving Afghanistan until the Taliban seized power. According to some statements prior to seizing power, the Taliban expressed that the education system—higher education, in particular—would not be harmed, but rather strengthened. Additionally, there were promises of not going back to the policies of the 1990's, in which girls were not allowed access to education. Taliban spokesman Zabihullah Mujahid pledged “women would have rights to education and work.” Another spokesman, Suhail Shaheen, said in an interview: “We are committed to women's rights, to education, to work and to freedom of speech, in the light of our Islamic rules.” However, only a month after seizing power, the Taliban ordered the re-opening of secondary education of grades 7-12 only for boys. Male teachers were ordered back to schools, but female teachers and girls were ordered to stay at home for “security” reasons. Some in-country observers have noted that despite the Taliban's “favorable” view on girls attending higher education, girls unable to finish secondary education would be prevented from accessing higher education.

Taliban views on higher education have become clearer as they assume more control of the country. According to some reports, the newly appointed Minister of Higher Education, Abdul Baqi Haqqani, has declared that “universities and degrees have no importance” compared to religious scholars of the Taliban. Included in media remarks in September 2021, Haqqani stated “mullahs are better than a doctor or a master. You see the mullahs and Taliban that are in the power have no PhD, MA or even a high school degree, but are the greatest of all.”<sup>1</sup>

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1. <https://www.universityworldnews.com/post.php?story=20210909084220729>



According to the article by University World News, the Taliban's Ministry of Higher Education has issued official decree No 146 stating the segregation of female and male students in all public universities and private institutions of higher education; furthermore, they stated female students should be taught by female professors. Additionally, University World News reported Nilofar Ayoubi, a women's right activist, stated "this is the start of limiting girls' education... eventually the Taliban will end up banning girls from schools and universities." Ayoubi continued, "as we all know we do not have enough female teachers. And, finally, they will say that due to the lack of women teachers, girls should sit at home." Regardless of the intentions (to exclude women or not), the policies will put constraints on the educational system in its entirety.

Kabul University professor, Arif Bahram, stated "the segregation would face problems such as lack of classrooms, lack of professors, and laboratory equipment..." The shortage of academic staff, both male and female, has worsened since many professionals and academic staff have fled the country because of the Taliban takeover.

The educational system in Afghanistan for the past 20 years has been heavily dependent on international funding and economic support. According to a UK Aid briefing document by Philip Loft and Claire Miles, since 2001 some 60 billion dollars (USD) have been given to Afghanistan in aid in development funds by both the United States and the United Kingdom—in which the U.S. has been the largest donor. A significant portion of the fund has been spent on higher education in Afghanistan.

An article published by University World News states that despite the large sums spent on higher education in Afghanistan, it still relies on foreign assistance. Furthermore, the articles note that the Afghanistan Reconstruction Trust Fund's latest partnership programme had pledged some 100 million dollars for higher education in Afghanistan for 2021 – 2024.

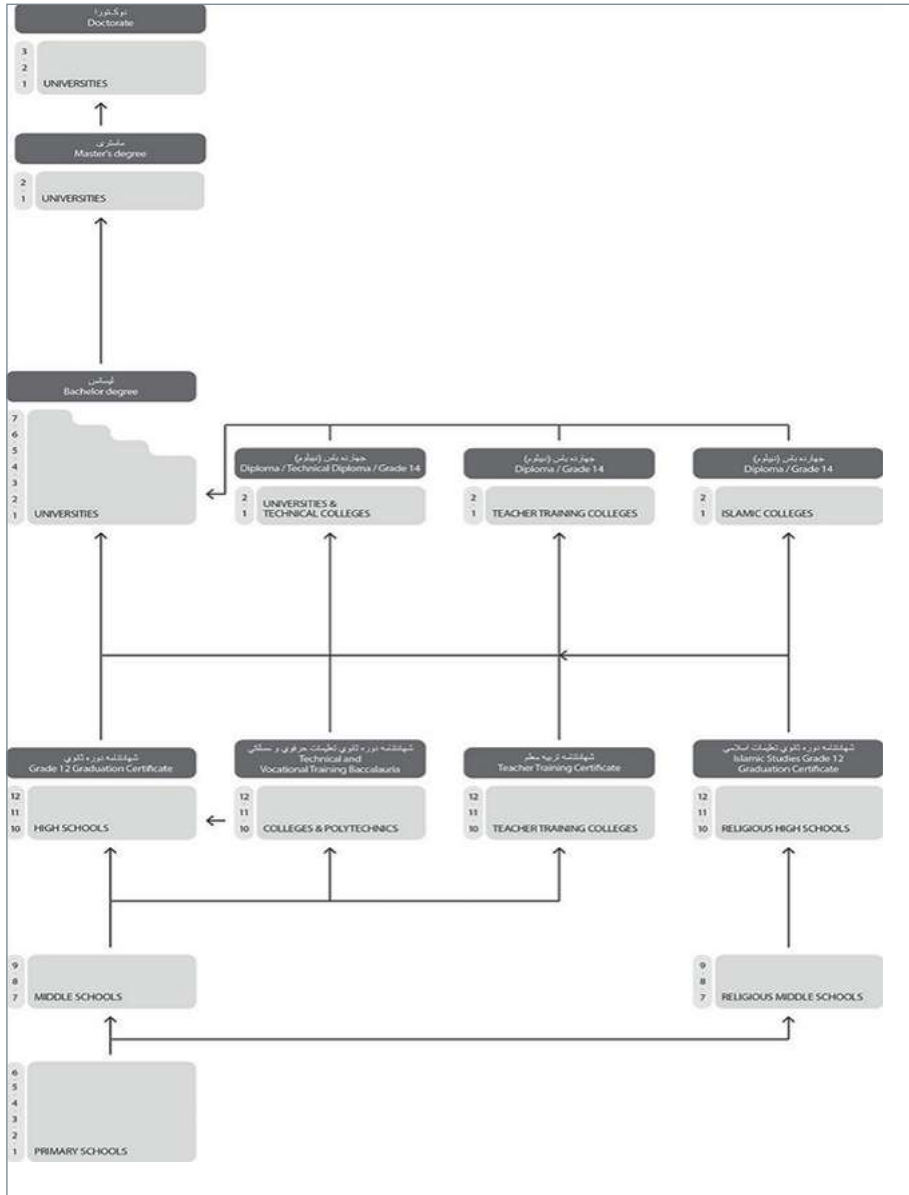
Unfortunately, the support from international donors is now at risk and it is unclear whether the international community will support higher education in Afghanistan under Taliban rule. Farhat Asif, President of the Institute of Peace and Diplomatic Studies, told the University World News "a non-inclusive government by the Taliban, having no women's representation, will likely lead to disapproval by donors and partners..." Farhat's fear is not unfounded as the International Monetary Fund, the U.S.-Biden administration, the World Bank, and the European Union have decided to halt development assistance "until we clarify the situation," as expressed by Josep Borrell Fontelles, the EU's High Representative for Foreign Affairs and Security Policy.

In summary, the future of the educational sector in Afghanistan does not look promising. Despite the Taliban pledge of not "harming but strengthening" it, all evidence points to the opposite. The primary victims of the current situation are girls and women, but the Taliban policies will have an impact on Afghanistan's entire educational system. The policies will lead to shortages in funds and resources for a system already fragile and heavily dependent on international aid. It is highly likely that the curriculum of higher education will change to become more in "accordance with Islamic culture."

# 3. System of Education

## 3.1. Afghanistan Education System Chart

(by Mohammed Hatia, UK ENIC and Marius Jensen, NOKUT)



## 3.2. Afghanistan Education System: Levels, Degrees, Grading

(by Mohammed Hatia, UK ENIC and Marius Jensen, NOKUT)

The Ministry of Education in Afghanistan is responsible for school education, general education and vocational education.

Education is compulsory for children aged 6-14. Primary school, lower secondary school and higher secondary school are the three stages of general education.

### Primary School Education

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Grades 1 to 6 - Primary education lasts for six years, for ages 6 to 12.

Schools are divided into two three-year cycles. Islamic education is provided from grade 1 to 12 in religious schools (Madrasas/ مدرسہ and Dar-ul-Huffaz / (ظافحلاراد).

### Secondary School Education

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Upon completion of primary education, children must pass an entrance examination to gain admission to secondary education.

Students who pass the entrance examination enter secondary education. Secondary education is divided into two cycles - both three years in length:

#### **Lower Secondary Education/** مطس و تم بتکم

Grades 7 to 9 - Lower secondary education or middle school (Maktabeh Motevaseteh / (مطس و تم بتکم), which is compulsory and free for pupils.

#### **Upper Secondary Education/** ىل اع هرود

Grades 10 to 12 - Upper secondary education or high school (Doreyeh Aali / (ىل اع هرود).

Students between the ages of 16 and 19 attend high schools. Upper secondary education is provided by the following types of secondary schools:

- ▶ General education: high schools or secondary schools for boys and high school or secondary schools for girls.
- ▶ Vocational education: high schools or secondary schools for boys and high schools or secondary schools for girls.
- ▶ Islamic education: high schools or secondary schools for boys and high schools or secondary schools for girls.

Upon completion of grade 12, students in all academic and vocational streams sit for the Baccalauria examinations.

Upon completion of the Higher Secondary School, students are awarded the 12th grade Graduation Certificate. This award is issued as a trilingual certificate comprising of the following languages: English, Pashtu, Dari.

High school graduates from general education high schools can sit for university entrance examinations (Kankor) and can apply for all available undergraduate programmes.

High school graduates from Islamic high schools can also sit for university entrance examinations but can enroll only in faculties of theology.

## Technical and Vocational Education

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Technical and vocational education is available at secondary and post-secondary level.

### **Secondary**

At secondary level, technical and vocational education is provided in schools under the Ministry of Education (MoE). The duration of programmes varies between two and five years, depending on the entry level and field of specialisation.

### **Post-Secondary**

At post-secondary level, vocational education (grades 13 and 14) is offered in technical colleges (technicums), teacher training colleges and Islamic colleges (Dar-ul-Ulums / مولعلا راد).

### **Technical Certificate**

Technical and vocational schools and post-secondary schools admit students who have completed middle school and train them for six years in specific fields.

Upon completion of the vocational post-secondary courses (end of grade 14), students are awarded a technical certificate which represents two years of study beyond Baccalauria level.

Upon completion, graduates of grade 14 receive a diploma or an associate degree. Graduates normally enter the labour market, but they are also entitled to sit for university entrance exams (Kankor / روکناک) and apply for university courses.

### **Short-Term Courses**

Other institutions, such as those regulated by the Ministry of Labour and Social Affairs, offer short-term vocational training courses aiming to provide professional skills in line with social and economic needs.

### **Higher Education**

Higher education in Afghanistan is provided by universities, polytechnics, pedagogical institutes and medical schools. The Ministry of Higher Education (MoHE) is responsible for the training of secondary and higher education teachers.

The academic year: 36 weeks

Number of semesters: two semesters

In order to enter higher education in Afghanistan, students must complete the Baccalauria and succeed in the competitive university entrance examination, the Kankor.

The Kankor is a single nationwide examination which is administered by the Ministry of Higher Education.

There are four stages of university qualifications: Diploma (ملپید), Bachelor degree/ Licence (سناسیل), Master's degree (یرتسام) and Doctorate (اروتکد).

### **Diploma/** دپلومی

Diploma is a two-year undergraduate qualification, which is offered by community colleges. It prepares students for technician-level positions in various professions. Professions include nursing, teaching and engineering. Under the proposed credit system, a diploma will require the completion of 80 credits.

### **Bachelor's degree/Licence/** سناسی

Bachelor's degree courses are offered by universities, technological and pedagogical institutes and colleges.

- ▶ Bachelor degrees (or Licence) - four years.
- ▶ Engineering and veterinary medicine degrees - five years.
- ▶ Degrees in medicine - seven years (includes one year of pre-medical studies and one-year internship).

### **Master's degrees/** یرتس نام

There are only a few private institutions able to offer postgraduate qualifications. Master degrees duration is two years.

Subjects offered at Master's level are:

- ▶ Architecture
- ▶ Education
- ▶ Engineering
- ▶ Humanities
- ▶ Law
- ▶ Natural sciences
- ▶ Psychology
- ▶ Social sciences

### **Doctorate/** اروتکد

There are only a few private institutions that offer Doctorate courses.

Doctorate courses: three years

They may generally be offered in the following subjects:

- ▶ Architecture
- ▶ Arts
- ▶ Engineering
- ▶ Natural sciences
- ▶ Social sciences

### **Teacher Education**

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Teachers are recruited at two levels: central and provincial. Only teachers recruited through the Ministry of Education (MoE) receive permanent status. Teachers recruited at the provincial level are 'contracted' teachers. Graduates of the two-year Teacher Training Colleges (TTC) are required to teach for four years. Those graduating from universities (degree programmes) are required to teach for eight years.

### Teachers at Secondary Middle School level

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On completion of high school (grade 12), students follow a two-year training course at a teacher training institution.

### Teachers at High School level

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High school teachers are required to hold a four-year Bachelor of Education. Students with high grades who have completed the two-year teaching course may progress to take the final two years at university to obtain Bachelor of Education degree.

### Grading

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#### **Grading in schools until 1976**

Marking was on a scale of 0-10 with a minimum pass-mark of 3.5 and a maximum pass mark of 10. The minimum average is 50% of the sum of the highest marks for all subjects.

#### **Grading in schools since 1976**

Marking is based on a percentage scale from 1 to 100. Minimum pass-mark is 40% for individual subjects. The minimum average is 50 % of the sum of the highest marks for all subjects.

#### **Grading in Higher Education**

Grading at this level uses numerical scores with a range of 1 to 100. A mark of 50 is the minimum passing score for an individual course. Some higher education institutions use a combined percentage grade, letter grade and GPA grading system.

### 3.3. Qualification Titles and Abbreviation of Degrees used by HEIs

*(by Mohammed Hatia, UK ENIC)*

The following list displays abbreviations of the degrees issued within the higher education system of Afghanistan.

A.D.	Associate degree (in technical, vocational, professional fields)
B.A.	Bachelor of Arts
B.B.A	Bachelor of Business Administration
B.Com (Hons)	Bachelor of Commerce (Honours)
B.D.S.	Bachelor of Dental Surgery
B.E.	Bachelor of Engineering
B.Ed. (Hons)	Bachelor of Education (Honours)
B.F.A.	Bachelor of Fine Arts
B.Pharm	Bachelor of Pharmacy

B.Sc.	Bachelor of Science <sup>2</sup>
B.Sc (Engg.)	Bachelor of Science (Engineering)
B.Sc (Hons)	Bachelor of Science (Honours)
B.Tech	Bachelor of Technology
D.V.M.	Doctor of Veterinary Medicine
LL.B	Bachelor of Law
LL.M	Master of Law
M.B.A.	Master of Business Administration
M.B.B.S.	Bachelor of Medicine & Bachelor of Surgery
M.D.	Doctor of Medicine <sup>3</sup>
M.E.	Master of Engineering
M.Ed.	Master of Education
M.F.A	Master of Fine Arts
M.L.S.	Master of Library Sciences
M.P.A.	Master of Public Administration
M.PH	Master of Public Health
M.Pharm	Master of Pharmacy
M.Phil	Master of Philosophy
M.S./M.Sc.	Master of Science
MSc (Hons)	Master of Science (Honours)
M.Tech	Master of Technology
Pharm.D.	Doctor of Pharmacy
PhD	Doctor of Philosophy

2. Sample of the B.Sc. Certificates and Transcripts are available in appendix

3. Sample of the MD Certificate is available in appendix 5

## 4. Responsible Governing Bodies

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(by José Pras, NUFFIC)

**T**he Ministry of Education (MoE) ([Home | Ministry of Education \(moe.gov.af\)](#)) and the Ministry of Higher Education (MoHE) ([Home | وزارت عالی‌تحقیقات و آموزش عالی \(mohe.gov.af\)](#)) are responsible for the entire education system.

The MoE is responsible for all the education provided after primary education, including religious education and technical and secondary vocational training (TVET) up to class 14.

The MoE identifies three main topics of concern and improvement:

- ▶ Safety and easy access to education
- ▶ Quality of the curricula and the education level of teachers
- ▶ Management at central and provincial levels.

The MoHE is responsible for higher education. It assures the quality of public universities. The MoHE initiated the setup of an accreditation process, and in 2011 the Quality Assurance and Accreditation Directorate (QAAD) [Quality Assurance and Accreditation \(qaad.edu.af\)](#) was established. The QAAD aims at meeting international standards in higher education by improving the quality in all higher education institutions. Its task is to administer and oversee the accreditation process. Under the administration of the QAAD, internal and external quality assurance processes have been implemented. Universities can apply for different stages of accreditation. Several have already been awarded full accreditation, and many are in the initial or second phase of accreditation. The directorate also assists in capacity building for faculties and staff, and quality improvement.

Technical and Vocational Education is administered by the Technical Vocational Education Training (TVET) Authority ([Home | وزارت آموزش فنی و حرفه‌ای \(tveta.gov.af\)](#)). There are also other public TVET institutions which are under the authority of other government ministries.

Education in Midwifery and Physiotherapy is supervised by the Ministry of Public Health ([Home | وزارت بهداشت \(moph.gov.af\)](#)).

The Ministry of Interior ([Home | وزارت داخله \(moi.gov.af\)](#)) oversees the police force. It issues diplomas from the National Police Academy.





# 5. Experiences with the Evaluation of Qualifications from Afghanistan

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**T**his part contains information about how qualifications from Afghanistan are being assessed by ENIC-NARICs from Germany, Italy, Norway, Netherlands, UK and US (ECE) taking into consideration the context in autumn 2021 - winter 2022.

## 5.1. Netherlands: Processing Qualifications from Afghanistan – Current Developments and Observations at NUFFIC

*(by José Pras, NUFFIC)*

In January-November 2021, NUFFIC processed 104 applications from Afghanistan, compared to 74 for the same period last year. All the applicants were already in the Netherlands before August 2021. NUFFIC expects the increase of applications from newly arrived Afghans starting in the beginning of 2022, as most of them are still proceeding with their asylum applications as of autumn 2021. Expected numbers of upcoming applications for assessment for 2022 could add up to over a thousand.

So far, applicants seem to be able to submit all the required documents, including final degree certificate and transcripts, both for higher education qualifications and secondary school certificates (that is, the final diploma and the transcript). In many cases, they are also legalised by the Afghan Ministry of Foreign Affairs.

For applicants who cannot submit any credentials, NUFFIC has developed an alternative type of evaluation Education Level Indicator (ION). ION evaluation contains a description of the education that the applicant claims to have obtained and gives a general comparison of the qualification to the Dutch system.

In general, the evaluation procedure is based on the copies of the credentials. If at any point there are doubts about the authenticity of the documents, the applicant is asked to submit the original credentials, but only if he/she is already in the

Netherlands. NUFFIC performs technical (forensic) examination of the documents and writes a report on the outcome of the results. An increasing number of these technical examinations is expected in the coming months. This will contribute to a better understanding of the issuance and appearance of credentials from Afghanistan.

Alongside this examination, NUFFIC always attempts to contact the higher education institution for a request of graduation verification, which involves receiving permission of the applicant. Since most of the applicants are refugees, this is often not possible.

NUFFIC might contact the applicant and ask for additional clarification or explanation of his specific situation.

Problems that NUFFIC most often encounters are:

- ▶ No response from authorities when trying to contact them for verification.
- ▶ A discrepancy between the date of birth on the diploma, and the date of birth on the i.d. (whether the Afghan passport or the Dutch identification-card).

## **5.2. United States: Best Practices and Procedures for Evaluating Credentials from Afghanistan at Educational Credential Evaluators, Inc. (ECE)**

*(by Amy M. Ullrich, Educational Credential Evaluators, Inc (ECE))*

1. ECE has multiple documentation requirements for academic credentials from Afghanistan depending on the method of verification that is used.
  - a. If the process of verification is completed by the applicant through the Ministry of Foreign Affairs in Afghanistan *and* a Consulate/Embassy of Afghanistan in the U.S. or Canada, ECE requires the original document to be submitted for review. This method is specifically used for documents issued by the Ministry of Education in Afghanistan but is also acceptable for post-secondary documents and vocational training certificates.
  - b. If the process of verification is completed “in-house” via ECE contact with the issuing higher education institution, then complete colour scans/virtual copies are accepted.
2. Whether the credentials are submitted as originals or emailed scans, the documents are reviewed by ECE’s team of Documentation Specialists, who identify and note any forensic features, and scan them into ECE’s system if received through regular mail.
3. The Credential Evaluator assigned to the case will review the documents presented and compare them to ECE’s archive of credentials, which have been verified authentic by their issuing institutions.
4. If the verification process is being completed “in-house,” the assigned Credential Evaluator will look to our Verification Contact Database for recently used contact information of administrators at the specified institution. If a contact is not available, the Credential Evaluator will research the Ministry of Higher Education (MoHE) website and institution website for a higher education administrator’s contact information.
  - a) A verification template letter is prepared and emailed to the higher education institution, along with complete scans of the documents in question.

- b) The file is put on-hold while the Credential Evaluator waits for a response from the institution (files are reviewed quarterly if a response is not received to see if additional contact information is currently available or another method of verification can be used).
- c) A response from the higher education institution is received and documents are marked as authenticated or falsified for record in ECE archives.

5. The Credential Evaluator is then able to proceed with the evaluation report of the academic credentials for further education, employment, professional licensure, immigration, or other purpose. The evaluation report is valid for 5 years.

\*ECE also has a one-time use evaluation product called an ECE Scholar Profile. This evaluation is only for those who may have a difficult or impossible time trying to obtain their official documents. It is based on photocopies and scans, and the documents do not go through standard verification procedures. This evaluation leaves the verification up to the third party involved or serves as a general equivalence statement until the applicant can obtain their official documentation.

### 5.3. United Kingdom: Assessing Qualifications from Afghanistan at UK ENIC

*(by Mohammed Hatia, UK ENIC)*

UK ENIC assesses qualifications from around the world, for individual applicants and members who have a subscription with UK ENIC member services package.

#### Individuals

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For individual applicants, UK ENIC provides official statements on the comparability of qualifications via a statement of comparability certificate.

UK assesses qualifications of all levels (secondary, post-school, undergraduate, post-graduate) and type (academic, vocational, professional) as long as they are recognised in-country at a national level at the time they were studied.

For each award, UK ENIC ideally needs:

- ▶ The decorative final certificate (or alternative evidence that they completed the programme)
- ▶ The academic transcript detailing grades for all semesters of study
- ▶ For refugee applicants, a copy of their Biometric Residency Permit (BRP) or other evidence of their status as a refugee or asylum seeker. If resettled in the UK under the Afghanistan Relocation Assistance Policy (ARAP) or Afghanistan Citizen Resettlement Scheme (ACRS), UK ENIC would also need to see evidence of this.

Based on the extensive research, UK ENIC provides comparability statements, as an official recognised statement certificate for individuals to use. This statement is very important for employers, for educational institutions, professional bodies, as well as for the Home Office.

## Member Services

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UK ENIC's members include professional bodies, employers, higher education institutions, colleges, governmental departments etc.

For members, UK ENIC provides assessments on qualifications based on the enquiry and documents presented. UK ENIC requires the final certificate and transcripts for assessment; and can subsequently provide the members with the information they need regarding the documents and education level.

UK ENIC members apply for guidance they need, so they can make their institutional decisions, based on the assessment UK ENIC provides.

## Refugee Services

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UK ENIC has a dedicated refugee support team who assist refugees with their qualifications, provided they can present evidence of their refugee status. UK ENICs provide Statements of Comparability for refugees, asylum seekers, and individuals resettled here under the Afghan resettlement schemes (ARAP and ACRS).

The refugee support team can investigate the individual's situation and the documents available, thereby enabling UK ENIC to provide additional supporting guidance for the refugee. The refugee support team conducts the interviews with the applicants where they feel this is necessary. They also provide statements in cases where documents are very limited; this is always on a case-by-case basis.

An example of this would be a situation where an individual has refugee status, uploads official documentation regarding refugee status, however the individual may have limited documents, which may be due to a number of reasons. Perhaps transcripts were unretrievable from their country. Perhaps, the individual wanted reassurance that UK ENIC does not contact the authorities in their country, as it would cause further issues for their family in their respective countries. Perhaps the individual left their country suddenly and were unable to take all their educational documents with them.

Due to the various sensitivities, UK ENIC uses their discretion where applicable, to support refugees with their educational achievements.

### **Missing documents**

The refugee / asylum seeker service is separate to the normal service as these applicants are often missing some, or all, of their qualification documents. As such, UK ENIC applies much more flexibility to their applications in terms of what documents they accept. Where significant documents are missing, there is a line added to the assessment just to confirm the documents which were presented e.g., "Assessment based on provisional certificate only".

If an applicant has no documents at all, UK ENIC can conduct a phone interview to help putting together contextual information that may still help them. In this case, there is a line added: "Assessment is based on a phone interview with a UK ENIC Information Advisor; no documents have been presented".

## Statistics

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Given August 2021 was the crucial month in terms of the withdrawal of support in Afghanistan, UK ENIC received an increase of 100% in individual applications in August 2021 regarding qualifications from Afghanistan, in comparison to July 2021, and an increase of 50% in September 2021 in comparison to July 2021.

In addition, UK ENIC received an increase of 53% in member enquiries regarding qualifications from Afghanistan in September 2021.

### **5.4. Norway: Practices and Experiences with the Evaluation of the Qualifications from Afghanistan at NOKUT**

*(by Marius Jensen, NOKUT)*

The number of applications has remained stable and consistent for the past couple of years. The applicants applying for recognition to NOKUT have generally been living in Norway for some years. The impact of situation of 2021 is expected to be noticed first in year 2022 and beyond. The immigration laws as well as the pandemic are likely to play a role in the number of cases expected to be received in the future. NOKUT did not encounter any noteworthy challenges beyond the usual challenges when it comes to the documentation.

Applications for recognition of education from Afghanistan are assessed through the interview-based assessment by NOKUT. There is a section within the Department of Foreign Education that oversees all interview-based assessments. There are two types of interview-based assessments conducted by NOKUT: Recognition Procedure for Persons without Verifiable Documentation (UVD-procedure) and NOKUT's Qualifications Assessment.

#### **Recognition Procedure for Persons without Verifiable Documentation (UVD-procedure)**

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Recognition Procedure for Persons without Verifiable Documentation (UVD-procedure) includes five steps:

1. Upon receiving an application, NOKUT first does the initial assessment, to check the accreditation of the educational institution, level of the qualification and status of the documentation, including analysis of the format and the layout of the documents received.
2. As a next step, the applicant receives a questionnaire, which he/she is asked to complete to the best of his/her ability. The questionnaire includes questions about the applicant's education and the educational path. The questionnaire requires the applicant to, among others, identify and define 8 subjects (2 subjects from each of the educational years) with the subsequent course content. This step is first and foremost meant to assist the applicant to go "back in time" and try to refresh their memory of the education completed and to prepare the applicant for the next steps in the process. It is also helpful for the credential evaluators, as it provides explanation of the qualification in applicant's own words.

3. Once the questionnaire has been received, the applicant is invited to a preliminary interview with the two experienced credential evaluators. The purpose of the interview is to discuss the education completed by the applicant, discuss the questionnaire, and allow the applicants to provide additional information about their educational path and programme. It also allows the applicant to raise any questions that he/she may have.

4. Once the preliminary interview has been conducted, the applicant is invited to a second round of interviews with two professors who have expertise in the field of education of the applicant (interview with the committee of experts). As per this procedure, the applicant is given a minimum of one month of preparation for the interview. The second interview resembles an oral examination. The applicant is also given a home assignment a week prior to the interview. The applicant is required to complete the home assignment within three days and submit it prior to the interview. The home assignment is a prerequisite for being able to participate at the interview. In other words, there is a written, as well as an oral assessment. It is worth mentioning that one of the requirements for being able to participate at the interview with the experts committee is that the applicant has a proven language competency in Norwegian or English at minimum level of B1.

5. The experts committee submits a detailed report in accordance with a template made by NOKUT. NOKUT issues a legally binding decision based on the report written by the experts committee.

### **NOKUT's Qualifications Assessment**

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NOKUT's Qualifications Assessment is for those who apply for NOKUT's recognition, but who cannot be included in NOKUT's recognition procedure for persons without verifiable documentation (UVD-procedure). The reasons for this could be that they do not have sufficient language proficiency in English, Norwegian or another Scandinavian language, do not have residency in Norway or do not have a completed qualification within higher education.

NOKUT's Qualifications Assessment does not involve interview with the committee of experts and includes three steps:

1. The initial assessment, to check the accreditation of the educational institution, level of the qualification or incomplete education and status of the documentation, including analysis of the format and the layout of the documents received.
2. Mapping of the educational background with the help of a questionnaire, which includes questions about the applicant's education and the educational path. This questionnaire is similar to the questionnaire used in the UVD-procedure.
3. Interview with NOKUT's experienced credential evaluators.

NOKUT's Qualifications Assessment is issued to the successful candidates and includes information about the applicant's highest completed qualification, work experience and language proficiency, as well as advice and guidance about the road ahead. The document contains information on the documentation that formed the basis for

the individual assessment. NOKUT's Qualifications Assessment is valid for a limited time and has a validity of three years from the date of issue. NOKUT's Qualifications Assessment is not a legal binding document, but a standardised statement from NOKUT, which contains relevant information in connection with admission to further studies and job applications etc.

## **5.5. Germany: Current Status regarding Higher Education Qualifications from Afghanistan in the Central Office for Foreign Education ZAB (ENIC-NARIC Germany)**

*(by Miriam Wiederhold, ZAB)*

The Central Office for Foreign Education (ZAB) is the central authority for the evaluation of foreign qualifications in Germany. These include school-leaving certificates, vocational qualifications and academic degrees. The ZAB provides services for educational institutions, public authorities and individuals.

One of the key ZAB products is the so called Zeugnisbewertung, the Statement of Comparability for Foreign Higher Education Qualifications, which is an official document that describes the foreign higher education qualification, its professional and academic usage. The Statement of Comparability can facilitate access to the German labour market for holders of foreign higher education qualifications.

Statements of Comparability are issued for higher education degrees obtained world-wide. The ZAB does not provide Statements for incomplete higher education courses or courses not assigned to the field of higher education. The ZAB can only issue a Statement of Comparability if the concerned higher education institution was recognised at the time of the applicant's graduation. To obtain a Statement of Comparability, applicants must submit their graduation certificate and a transcript detailing all courses attended and grades achieved. Both documents must be available in original language as a certified copy.

When it comes to applications submitted to ZAB by Afghan nationals seeking the receipt of a Statement of Comparability, we are reporting an increasing number of cases in which applicants do not have the possibility to send us the required documents as certified copies since postal services are currently not operating in Afghanistan. We have encountered requests from applicants asking whether they can send the documents in digital form instead.

At the moment it is not possible to foresee how the situation in Afghanistan will develop. In March 2022 it will become clearer whether the universities will reopen, in what form studies will be offered and whether women will be allowed to study.

ZAB continues to monitor the situation and shall report as soon as changes relevant for the issuance of Statements of Comparability occur.



## 5.6. Italy: CIMEA's Experiences with the Evaluations of Qualifications from Afghanistan

*(by Letizia Brambilla Pisoni, CIMEA)*

In 2021, CIMEA faced a significant increase of the numbers of applications with qualifications from Afghanistan, with 80% of them submitted from August to December 2021. The numbers continue to grow. Most of the files received by CIMEA in late 2021 – early 2022 are from the applicants with higher education qualifications with fragmented documentation, but a lot of professional experience. The situation with the documentation from holders of upper secondary qualifications is different. Little available information about this level of education and complete absence of documentations in many submitted files make the evaluation more challenging.

As of autumn 2021, in order to provide prompt support to a newly arrived group of applicants with qualifications from Afghanistan, the Italian Ministry of Education, University and Research (MIUR) and CIMEA encouraged Italian higher education institutions to adopt flexible and prompt measures for the assessment of qualifications held by refugees and people in a refugee-like situation.

One of the measures adopted by the Italian higher education institutions is their active participation in the EQPR evaluation sessions, as in the cases of lacking documentations, the methodology adopted in the framework of the EQPR project has been proven as reliable and represents concrete support for both individuals and administrative procedures.

In CIMEA the focus has been set on keeping track of the available resources, systematizing the information and ensuring that those refugees who need an assessment are able to proceed with their request free of charge through the dedicated digital platform [CIMEA for Refugees - cimea.it](https://cimea.it).

## 6. About the Authors

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**Amy M. Ullrich** is a Senior Evaluator, who has worked at Educational Credential Evaluators, Inc (ECE), a non-profit organisation in the US, since 2008. She has been evaluating academic credentials from Afghanistan for 11 years, and her interest in the country and its education system grew from participating in a research trip to Kabul in the spring of 2012.

**Marius Jensen** is a Senior Advisor at NOKUT and native Persian speaker. He has been assessing cases from Afghanistan at NOKUT via the interview-based assessments, since 2015. He has been involved with the EQPR since 2017 and assessed many cases from Afghanistan through the EQPR project.

**Henry Huggett** is a Global Partnership Manager at ECCTIS, UK ENIC. He has been representing ECCTIS in the EQPR project since 2018.

**Mohammed Hatia** is an Information Officer at UK ENIC. He has been working at UK ENIC since 2019 as a part of the MENA and the Refugee Support Team, where he conducts interviews with applicants who have evidence of refugee status, in order to best support them with their educational needs.

**José Pras** is a Senior Credential Evaluator at NUFFIC, in the Netherlands. She holds a Master's degree in Arabic Language and Literature, and has 20 years of experience evaluating credentials from the Middle East. José is also trained as a document expert, performing technical examinations of documents.

**Miriam Wiederhold** is a Head of Section in ZAB (ENIC-NARIC Germany), she has been representing Germany in the EQPR project since 2018.

**Tania Aslani** joined ZAB (ENIC-NARIC Germany) in 2019 and has been working with qualifications from Afghanistan since 2020.

**Letizia Brambilla Pisoni** has been a Senior Credential Evaluator at CIMEA since 2017, working in the academic recognition and education sector with a focus on Middle East and African countries. Her expertise is in the field of the recognition of refugees' qualifications with partial or missing documentation. She is a trained and highly experienced EQPR credential evaluator.



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# 8. Appendixes

## Appendix 1: Samples of the 12<sup>th</sup> Grade Graduation Certificate



Islamic Republic of Afghanistan  
Ministry of Education  
General Education Directorate  
Directorate of Results & Certificates  
12<sup>th</sup> Grade Graduation Certificate

جمهوری اسلامی افغانستان  
وزارت معارف  
ریاست عمومی تعلیمات عمومی  
ریاست نتایج و شهادتنامه ها  
شهادت نامه دوره ثانوی

د افغانستان اسلامي جمهوریت  
د پوهني وزارت  
د عمومي زده کړو لوی ریاست  
د نتایجو او شهادتنامو ریاست  
د ثانوي زده کړو لوی لیک

NO \_\_\_\_\_ د اساس ګڼه  
Reg NO \_\_\_\_\_ د ثبت ګڼه  
Page **2x 15** مخ  
Date **21/04/2018** نېټه

Mr./Ms. \_\_\_\_\_  
S/D of \_\_\_\_\_  
was born in the year \_\_\_\_\_  
in \_\_\_\_\_ province has  
completed secondary education  
Abdul Qadir Shahid  
in \_\_\_\_\_  
High School of \_\_\_\_\_ Kabul \_\_\_\_\_ province in  
2017

This Certificate has been granted entitling  
all the rights and privileges pertaining  
hereto.

Minister of Education \_\_\_\_\_ د پوهني وزير

محترم / محترمه \_\_\_\_\_  
فرزند \_\_\_\_\_  
سال \_\_\_\_\_ د ولایت \_\_\_\_\_  
تولده شده \_\_\_\_\_  
تعلیمات دوره ثانوی خود را در سال **1396** در لېسه  
\_\_\_\_\_ د ولایت \_\_\_\_\_  
کامل به درجه \_\_\_\_\_ تکمیل نموده  
مستحق این شهادتنامه شناخته شده نا از حقوق آن  
کری.

شاغلي \_\_\_\_\_  
د زوی لود چې \_\_\_\_\_  
په \_\_\_\_\_ کال کې په \_\_\_\_\_ ولایت کې زېږېدلې.  
او خپلې ثانوي زده کړې یې په **1396** کال کې د  
\_\_\_\_\_ ولایت د \_\_\_\_\_  
په لېسه کې په \_\_\_\_\_ درجه بشپړې کړې دي دا بري  
لیک ورکول شو خو له حقوقو څخه یې ګټه پورته  
کړې.

Director of Results & Certificates \_\_\_\_\_ د نتایجو او شهادتنامو ریاست لوی لیک  
High School Principal \_\_\_\_\_



Islamic Republic of Afghanistan  
Ministry of Education  
Directorate of Results & Certificate



S.N	Subjects	Class			Total	Remarks
		10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>		
1	Interpretation Holy Quran	83	91	69	223	
2	Islamic Education (Fiqah, Theology, Tradition)	100	90	100	290	
3	First Language	88	86	94	268	
4	Second Language	84	89	84	257	
5	Third Language					
6	English Language	100	91	97	288	
7	Mathematics (Algebra, Geometry, Trigonometry)	88	100	96	284	
8	Physics	66	90	98	254	
9	Chemistry	84	100	100	284	
10	Biology	74	72	87	233	
11	Geology	80			80	
12	History	96	82	78	256	
13	Geography	100	96	81	287	
14	Civic Education	78	100	76	254	
15	Computer	100	100	100	300	
16	Selective Subject (art, music, sports, health, home management, professional skills, entrepreneurship, foreign language)	88	90	85	263	
17	Physical Education	100	100	100	300	
18	Reformation	100	100	100	300	
Total		1487	1479	1419	4385	
Grand Percentage					89.48	

Director of Results & Certificates \_\_\_\_\_  
High School Principal \_\_\_\_\_

March 23, 2021  
The Office of Signature, Washington, D.C.  
Confidential Seal and Stamp of the  
Embassy of the Islamic Republic of Afghanistan

  
**جمهوری اسلامی افغانستان**  
 وزارت معارف  
 ریاست عمومی تعلیمات عمومی  
 ریاست نتایج و شهادتنامه ها  
 شهادت نامه دوره ثانوی

NO \_\_\_\_\_ داسن گڼه  
 Reg NO \_\_\_\_\_ د نښت گڼه  
 Page **27** مخ  
 Date **27/11/1398** نېټه

**د افغانستان اسلامي جمهوریت**  
 د پوهنې وزارت  
 د عمومي زده کړو لوی ریاست  
 د نتایج او شهادتنامه ریاست  
 د ثانوي زده کړو بری لیک

Mr./Ms. \_\_\_\_\_ محترم/مخترمه  
 S/D of \_\_\_\_\_ فرزند  
 was born in the year \_\_\_\_\_ که در  
 in \_\_\_\_\_ province has  
 completed secondary education  
 in Kayenat Private No.3 ښار  
 High School of Kabul City province in  
22/12/2019 نېټه  
 This Certificate has been granted entitling all  
 the rights and privileges pertaining hereto.

Minister of Education د پوهنې وزیر  
 Director of Results & Certificates د نتایج او شهادتنامه ریاست  
 Provincial Education Director

Ministry of Education  
 Islamic Republic of Afghanistan  
 Directorate of Results & Certificates  
 Kayenat Private No. 03

L. R. OF AFGHANISTAN  
 Ministry of Foreign Affairs  
 14 MAR 2020 ۱۴۸۸ ۲۲  
 ۱۲۷۹۰۳

S.N	Subjects	Class			Total	Remarks
		10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>		
1	Interpretation Holy Quran	54	69	85	208	
2	Islamic Education (Feqah, Theology, Tradition)	71	58	80	215	
3	First Language	69	88	90	245	
4	Second Language	53	76	90	226	
5	Third Language					
6	English Language	87	75	88	250	
7	Mathematics (Algebra, Geometry, Trigonometry)	48	72	70	190	
8	Physics	55	71	86	212	
9	Chemistry	50	72	88	210	
10	Biology	58	55	80	193	
11	Geology	56			56	
12	History	46	89	88	223	
13	Geography	58	93	92	243	
14	Civic Education	52	79	92	223	
15	Computer	68	85	98	251	
16	Selective Subject (culture, agriculture, home management, professional skills, environment, home economy)	62	88	99	253	
17	Physical Education	90	83	100	273	
18	Reformation	100	100	100	300	
Total		1278	1278	1448	2600	
Total Percentage					77.67	

School Principal \_\_\_\_\_  
 Provincial Education Director \_\_\_\_\_





Appendix 3: Sample of the BA Certificate from the Faculty of Education

**Beglaubigte Abschrift**

Serial N:



**Ministry of Higher Education  
Faryab University  
Certificate**

In recognition of the fulfillment of the requirements by  
[REDACTED]

He is awarded the degree of **B.A.**  
Department of Mathematic Faculty of Education  
With all its privileges and obligations in 2014

Chancellor  
Faryab University

Director of Faculty

Beglaubigte Abschrift

Faculty Reg. No. (Page No to Reg. No: 49)

University Reg. No. (Page No-4- Reg. No-9)

Ministry of Higher Education, Date: 17/5/2015

Director of Students department affairs Reg. No. ( 1221 )

Vorstehende Abschrift stimmt mit der Urschrift wörtlich überein, was ich hiermit beglaubige.  
Norderstedt, den 07/05/2015  
NOTAR-



# Beglaubigte Abschrift

Name: **M. M. M. M.**  
 ID: **XXXXXXXXXX**  
 Faculty: **Education**  
 Department: **Math**  
 Admission Date: **2011**  
 Graduation Year: **2014**  
 Date of Birth: **XXXX**



Islamic Republic of Afghanistan  
 Ministry of Higher Education  
 (Faryab) University  
 Vice Chancellor's Office for Student Affairs



National ID Card: **XXXXXX**  
 Place of Birth: **Baglan**  
 Municipality District: **1300/9/1**  
 Date: **XXXX/XX/XX**  
 Children Impact: **XXXX**  
 Monograph: **XXXX**  
 Exam: **XXXX**  
 Diploma: **XXXX**

## Student's Educational Career Transcript

Subjects	1 <sup>st</sup> Semester, Year ( 2011 )			2 <sup>nd</sup> Semester, Year ( 2011 )			3 <sup>rd</sup> Semester, Year ( 2012 )			4 <sup>th</sup> Semester, Year ( 2012 )					
	Number of Credits	Points per Semester	Grade	Subjects	Number of Credits	Points per Semester	Grade	Subjects	Number of Credits	Points per Semester	Grade	Subjects	Number of Credits	Points per Semester	Grade
General Math	6	88	A	Geometry	3	95	A	Analysis	4	85	B	Analyst Math2	4	92	A
General Physics	6	100	A	Geometry of Math	4	100	A	Education Psychology	4	75	C	Senior Geometry	4	82	B
General Psychology	4	88	B	Formal Logic	3	95	A	Geometry	3	88	A	Basic Education	4	99	A
Computer	3	93	A	Microchip Physics	3	98	A	Algebra	3	74	C	Algebra2	3	79	C
English	2	83	B	Islamic Culture	3	74	B	History of Math	2	55	A	Temporary Physics	1	70	A
Islamic Culture	1	87	B	English	3	70	B	Health Education	1	65	B	Islamic Culture	1	84	B
				Sport	1	70	B	Islamic Culture	1	78	C				
<b>Total</b>	<b>18</b>	<b>841</b>	<b>84.2</b>	<b>Total</b>	<b>18</b>	<b>1465</b>	<b>81.4</b>	<b>Total</b>	<b>18</b>	<b>807</b>	<b>80.7</b>	<b>Total</b>	<b>18</b>	<b>137</b>	<b>104.4</b>
<b>Average Percentage</b>	<b>91.3</b>			<b>Average Percentage</b>	<b>84.6</b>			<b>Average Percentage</b>	<b>85.1</b>			<b>Average Percentage</b>	<b>87</b>		
<b>Result</b>	<b>Passed</b>			<b>Result</b>	<b>Passed</b>			<b>Result</b>	<b>Passed</b>			<b>Result</b>	<b>Passed</b>		



دانشگاه فاریاب  
 وزارت معارف و اوقاف و صنایع مستظرفه  
 دفتر امور دانشجویان  
 کابل، افغانستان

# Beglaubigte Abschrift

Subjects	1 <sup>st</sup> Semester, Year ( 2013 )			2 <sup>nd</sup> Semester, Year ( 2013 )			3 <sup>rd</sup> Semester, Year ( 2014 )			4 <sup>th</sup> Semester, Year ( 2014 )					
	Number of Credits	Points per Semester	Grade	Subjects	Number of Credits	Points per Semester	Grade	Subjects	Number of Credits	Points per Semester	Grade	Subjects	Number of Credits	Points per Semester	Grade
General Teaching Method	4	70	C	Analyst Math	4	80	B	Theory products	4	76	C	Mathematic English	3	100	A
Islamic Magnet	3	94	A	Analyst Linear	3	80	B	MS Analysis	3	80	B	Mathematic method in physics	3	80	B
Analyst Math	4	90	A	Algebra 2	3	78	C	3-Dimensional geometry	4	88	B	Statistics	4	90	A
Algebra3	3	92	A	Geometry	3	100	A	Mathematical analysis	3	80	B	Monograph	3	100	A
Geometry	3	93	A	Educational Technology	2	100	A	Mathematical physics	3	90	B	Statistics of Math	2	85	B
Islamic Culture	1	93	A	History of Afghanistan	2	100	A	Islamic Culture	1	87	B	Living environment	1	69	B
				Islamic Culture	1	100	A					Islamic Culture	1	90	A
<b>Total</b>	<b>18</b>	<b>1371</b>	<b>85.1</b>	<b>Total</b>	<b>18</b>	<b>1450</b>	<b>80.6</b>	<b>Total</b>	<b>18</b>	<b>1013</b>	<b>84.3</b>	<b>Total</b>	<b>18</b>	<b>1018</b>	<b>104.3</b>
<b>Average Percentage</b>	<b>85.87</b>			<b>Average Percentage</b>	<b>78.78</b>			<b>Average Percentage</b>	<b>84.37</b>			<b>Average Percentage</b>	<b>91.41</b>		
<b>Result</b>	<b>Passed</b>			<b>Result</b>	<b>Passed</b>			<b>Result</b>	<b>Passed</b>			<b>Result</b>	<b>Passed</b>		



دانشگاه فاریاب  
 وزارت معارف و اوقاف و صنایع مستظرفه  
 دفتر امور دانشجویان  
 کابل، افغانستان



Vorliegende Abschrift stimmt mit der Urschrift wörtlich überein, was ich hiermit beglaubige.  
 Norderstedt, den 12.05.2014

## **Faryab University B.A.**

The following educational certificates were submitted for evaluation:

1. proof of graduation from Faryab University with a B.A. (Bachelor of Arts) Department of Mathematics Faculty of Education in 2014, issued in English.
2. a list of subjects and grades for a 4-year course of study from 2011 to 2014 in Mathematics, issued in English.

Faryab University is a recognised higher education institution in Afghanistan.

The B.A. (Bachelor of Arts) degree is awarded as the first degree after 4 years of study.

With this degree, the applicant acquires the teaching qualification for the subject Mathematics at Afghan schools.

Appendix 4: Sample of the B.Sc. Certificate and Transcript







Third Year ( 2013 )			Fourth Year ( 2014 )			Fifth Year (000)		
Subject	1	2	1	2	3	1	2	3
First Semester	1. Human Geography	83	1. Islamic Culture	97				
	2. Geography of Tourism	87	2. Geography of Europe	50	11			
	3. Geodesy	55	3. Climatology & Hydrology	75	2			
	4. Urban Geography	85	4. Historical Geography	65	3			
	5. G.I.S	83	5. Political Geography	70	4			
	6. Geography of Asia & Oceania	86	6. Soil Geography	86	5			
	7. Islamic Culture	66			6			
Second Semester			1. Geosphere	76	1			
	1. Islamic Culture	69	2. Hazard & Disaster	94	2			
	2. Bio Geography	56	3. Ecological Geography	74	3			
	3. Geomorphology	58	4. Islamic Culture	58	4			
	4. Transportation Geography	73	5. Population Geography	94	5			
	5. O.I.S	79	6. Geography of American	55	6			
6. Geography of Africa	70							
Total	950	Total	894	Total				
Average Percentage	73.07	Average Percentage	74.5	Average Percentage				
Result	Passed	Result	Passed	Result				

Remarks: 1- Range of Grade: 1-100  
 2- Minimum Grade Passing: 50  
 There are three (1,2,3) Columns : 1- Grades : 2- Periods per Semester : 3- Numbers of Credits

Academic Registrar: \_\_\_\_\_ Dean of Faculty: \_\_\_\_\_ Vice Chancellor of Student Affairs: \_\_\_\_\_

## Ministry of Higher Education

### Kabul University

*In recognition of the fulfillment of the requirements by*

████████████████████


██████████ he is awarded the degree of

*B.Sc.*

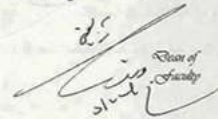
*Department of Information & Communication Technology,*


*Faculty of ICT with all its privileges and obligations in 2017.*

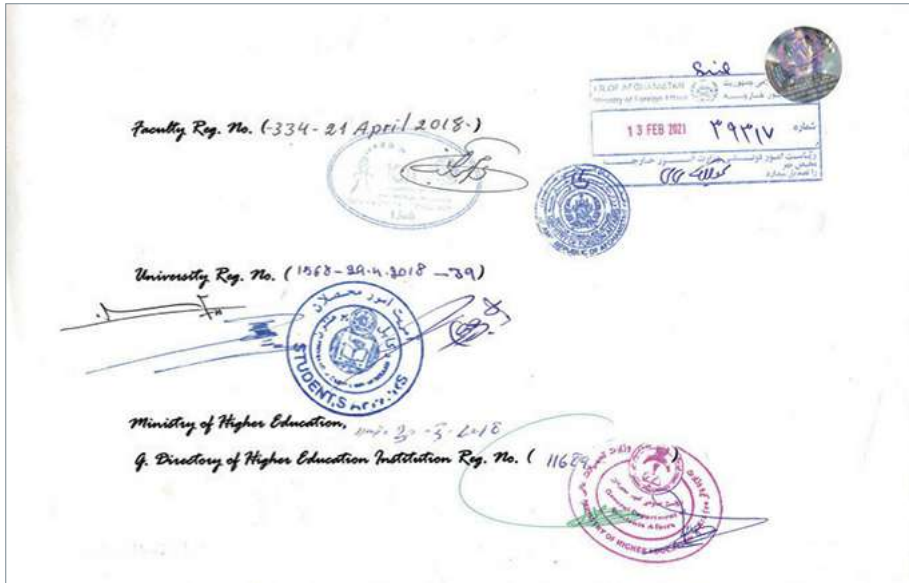
Chancellor  
Kabul University



Dean of Faculty







Islamic Republic of Afghanistan  
Ministry of Higher Education

Kabul University  
Official Transcript

Name: [REDACTED] Admission Date: 2014  
 Father's Name: [REDACTED] Department: ICT  
 Date of Birth: [REDACTED] Faculty: Information and Communication Technology Institute (ICTI)  
 Registration No: [REDACTED] Graduation Date: 2017

1 <sup>st</sup> Semester (Year 2014)					2 <sup>nd</sup> Semester (Year 2014)						
ID	Subject	Q	C	Marks	Gr.	ID	Subject	Q	C	Marks	Gr.
01	Physics I	3	48	85	B	01	Telecommunication Systems	3	48	64	D
02	Islamic Culture	1	16	74	C	02	Physics II	3	48	56	D
03	English I	2	32	79	C	03	English Language II	2	32	84	B
04	Mat I	3	48	75	C	04	Principles of Electronics	3	48	70	C
05	Business Communications	2	32	55	D	05	Introduction To Computer	3	48	98	A
06	Chemistry	2	32	74	C	06	Islamic Culture II	1	16	58	D
07	Computer System & History of Afghanistan	2	32	46	D	07	Mathematics II	3	48	81	B
08	Electrical Circuit	4	64	59	D	08	[REDACTED]				
09	[REDACTED]					09	[REDACTED]				
<b>Total</b>				<b>39</b>		<b>Total</b>				<b>18</b>	
SGPA				<b>70.3%</b>	Result: <b>Passed</b>	SGPA				<b>75.2%</b>	Result: <b>Passed</b>

3 <sup>rd</sup> Semester (Year 2015)					4 <sup>th</sup> Semester (Year 2015)						
ID	Subject	Q	C	Marks	Gr.	ID	Subject	Q	C	Marks	Gr.
01	English Language II	2	32	66	D	01	Micro Processor & Microcontroller	3	48	75	C
02	Analog Electronics	4	64	76	C	02	English IV	2	32	76	C
03	Power System	4	64	80	B	03	Mathematics IV	3	48	100	A
04	Computer Network & Internet	3	48	73	C	04	Cables Installation & Maintenance	1	16	55	D
05	Digital Electronics	4	64	55	D	05	Islamic Culture IV	1	16	66	D
06	Islamic Culture III	1	16	88	D	06	Analog & Digital Communication	3	48	73	C
07	Mathematics III	3	48	97	A	07	Antenna & Radio Propagation	3	48	93	A
08	[REDACTED]					08	[REDACTED]				
09	[REDACTED]					09	[REDACTED]				
<b>Total</b>				<b>31</b>		<b>Total</b>				<b>18</b>	
SGPA				<b>74.0%</b>	Result: <b>Passed</b>	SGPA				<b>76.3%</b>	Result: <b>Passed</b>







0862014 91,5/11 3127

دانش آموز



Islamic Republic of Afghanistan

Ministry of Education  
Secondary Education Department  
Pik Siya Baghal(Urozgan) High School

Date and Place of Birth

Secondary School Transcript

No.	Subjects / Classes	Class 10 <sup>th</sup>	Class 11 <sup>th</sup>	Class 12 <sup>th</sup>	Total	Remarks
1	Interpretation of Holy Quran	98	100	87	285	
2	Theology					
3	Tradition		95	71	166	
4	Islamic insight					
5	Fiqah			62	62	
6	Pashto	98	96	65	259	
7	Dari	96	100	65	261	
8	Arabic		98	71	167	
9	English	87	91	88	256	
10	Logic/Psycholog					
11	Mathematics/Algebra	98	97	68	261	
12	Geometry	97		63	160	
13	Trigonometry					
14	Physics	98	95	66	259	
15	Chemistry	90	97	65	252	
16	Biology	90	97	89	256	
17	Geology	90			90	
18	History	98	92	64	254	
19	Geography	99	98	66	263	
20	Computer		100	74	174	
21	Home Economics					
22	Agriculture	99			99	
23	Physical Education	100	100	91	291	
24	Ethics	100	100	100	300	
Total		1446	1459	1215	4115	
Percentage for 3 years			87.55			

School Principal



Official Education Director

Appendix 5: Sample of the MD Certificate




**Ministry of Higher Education**  
**Kabul University of Medical Science (KUMS)**  
**House Job Certificate**


Name: [REDACTED]  
 Father Name: [REDACTED]  
 Date of Birth: [REDACTED]  
 Faculty: Stomatology  
 Duration: 11, March, 2017 – 4, February, 2018  
 Date of Issue: 23, March, 2018

This certificate is granted to the above-mentioned doctor after the completion of one-year house job.

NO	Subjects	Hospitals	Duration
1	Dental Medicine	Stomatology Teaching Hospital	(8) Weeks
2	Oral& Maxillofacial Surgery	Stomatology Teaching Hospital	(8) Weeks
3	Pediatrics dentistry	Stomatology Teaching Hospital	(8) Weeks
4	Dental Orthopedics	Stomatology Teaching Hospital	(8) Weeks
5	Orthodontics	Stomatology Teaching Hospital	(4) Weeks
6	Periodontology	Stomatology Teaching Hospital	(3) Weeks
7	E.N.T.	Maiwand Teaching Hospital	(2) Weeks
8	Internal medicine	Ali Abad Teaching Hospital	(2) Weeks
9	General Surgery	Ali Abad Teaching Hospital	(2) Weeks
10	Plastic Surgery	Maiwand Teaching Hospital	(2) Weeks
11	Principles of rational prescribing	Pharmacology Dept. KUMS	(1) Week

Dean of Faculty      Vice-Chancellor of Student Affairs      Chancellor of KUMS


**Islamic Republic of Afghanistan**  
**Ministry of Higher Education**  
**Kabul University of Medical Sciences**  
**Official Transcript**


Name: [REDACTED]  
 Father Name: [REDACTED]  
 Date of Birth: [REDACTED]  
 Faculty: Stomatology  
 Admission Year: 2012  
 Graduation Year: 2018  
 Registration #: [REDACTED]

1 <sup>st</sup> Semester, Year (2012)					2 <sup>nd</sup> Semester, Year (2012)				
Code #	Subject	Credit	Credit Hrs	Mark Grade	Code #	Subject	Credit	Credit Hrs	Mark Grade
De 1.01	Biology	4	64	77 C	De 1.01	Biology	4	64	58 D
De 1.02	Chemistry	4	64	66 D	De 1.02	Chemistry	4	64	58 D
De 1.03	Computer	1	16	84 D	De 1.03	Computer	1	16	68 D
De 1.05	Islamic Studies	1	16	87 D	De 1.04	Genetics	2	32	55 D
De 1.06	English	4	64	88 B	De 1.05	Islamic studies	1	16	80 B
De 1.07	Physics	4	64	90 A	De 1.06	English	2	32	63 D
<b>Total</b>		<b>18</b>	<b>288</b>		<b>Total</b>		<b>18</b>	<b>288</b>	
<b>Average Percentage GPA</b>	<b>78.2%</b>	<b>Result</b>	<b>Passed</b>		<b>Average Percentage GPA</b>	<b>64.0%</b>	<b>Result</b>	<b>Passed</b>	
3 <sup>rd</sup> Semester, Year (2013)					4 <sup>th</sup> Semester, Year (2013)				
Code #	Subject	Credit	Credit Hrs	Mark Grade	Code #	Subject	Credit	Credit Hrs	Mark Grade
De 2.05	Islamic Studies	1	16	81 B	De 2.05	Islamic Studies	1	16	75 C
De 2.06	English	3	48	59 D	De 2.06	English	3	48	71 C
De 2.09	Anatomy	4	64	55 D	De 2.09	Anatomy	4	64	71 C
De 2.10	Histology	2	32	69 D	De 2.10	Histology	2	32	55 D
De 2.11	Embryology	4	64	56 D	De 2.12	Physiology	3	48	57 D
De 2.12	Physiology	2	32	76 C	De 2.14	Medical Ethics	1	16	95 A
De 2.13	Biophysics	2	32	55 D	De 2.16	Microbiology	4	64	63 D
<b>Total</b>		<b>18</b>	<b>288</b>		<b>Total</b>		<b>18</b>	<b>288</b>	
<b>Average Percentage GPA</b>	<b>61.2%</b>	<b>Result</b>	<b>Passed</b>		<b>Average Percentage GPA</b>	<b>66.7%</b>	<b>Result</b>	<b>Passed</b>	
5 <sup>th</sup> Semester, Year (2014)					6 <sup>th</sup> Semester, Year (2014)				
Code #	Subject	Credit	Credit Hrs	Mark Grade	Code #	Subject	Credit	Credit Hrs	Mark Grade
De 3.05	Islamic Studies	1	16	85 B	De 3.05	Islamic Studies	1	16	90 A
De 3.15	Biochemistry	3	48	62 D	De 3.15	Biochemistry	3	48	55 D
De 3.16	Microbiology	4	64	64 D	De 3.16	Pathology	4	64	55 D
De 3.18	Pathology	4	64	55 D	De 3.19	pharmacology	3	48	74.5 C
De 3.19	pharmacology	3	48	78 C	De 3.23	Int. Medicine	2	32	56.5 D
De 3.23	Int. Medicine	2	32	56 D	De 3.24	Gen. Surgery	2	32	55 D
De 3.24	Gen. Surgery	2	32	64 D	De 3.41	Dental Medicine	2	32	77.5 C
<b>Total</b>		<b>19</b>	<b>304</b>		<b>Total</b>		<b>19</b>	<b>304</b>	
<b>Average Percentage GPA</b>	<b>64.3%</b>	<b>Result</b>	<b>Passed</b>		<b>Average Percentage GPA</b>	<b>65.9%</b>	<b>Result</b>	<b>Passed</b>	

7 <sup>th</sup> Semester, Year(2015)					8 <sup>th</sup> Semester, Year(2015)				
Code #	Subject	Credit	Credit Hrs	Mark Grade	Code #	Subject	Credit	Credit Hrs	Mark Grade
De 4 05	Islamic Studies	1	16	70 C	De 4 05	Islamic Studies	1	16	98 A
De 4 22	Int. Medicine	2	32	69 D	De 4 20	Public Health infectious diseases & TB	2	32	69 D
De 4 24	Thoracic Surgery	2	32	64 D	De 4 25	Radiology	2	32	71 C
De 4 30	Urology & Neurosurgery	2	32	76.5 C	De 4 35	E.N.T	2	32	71 C
De 4 31	Dermatology	2	32	55 D	De 4 36	Neurology & Psychiatry	2	32	66 D
De 4 41	Dental Medicine	2	32	61.5 D	De 4 41	Dental Medicine	2	32	65.5 D
De 4 42	Oral & Maxillofacial Surgery	3	48	85.5 B	De 4 42	Oral & Maxillofacial Surgery	2	32	80 B
De 4 43	Prosthodontics	2	32	81.5 B	De 4 43	Prosthodontics	2	32	77 C
De 4 44	Pediatric dentistry	2	32	67 D	De 4 44	Pediatric dentistry	2	32	73 C
<b>Total</b>		<b>18</b>	<b>288</b>		<b>Total</b>		<b>19</b>	<b>304</b>	
<b>Average Percentage GPA</b>		<b>70.9%</b>	<b>Result</b>	<b>Passed</b>	<b>Average Percentage GPA</b>		<b>72.4%</b>	<b>Result</b>	<b>Passed</b>

9 <sup>th</sup> Semester, Year(2016)					10 <sup>th</sup> Semester, Year(2016)				
Code #	Subject	Credit	Credit Hrs	Mark Grade	Code #	Subject	Credit	Credit Hrs	Mark Grade
De 5 20	Public Health	2	32	70 C	De 5 20	Public Health	2	32	74 C
De 5 22	Forensic Medicine	2	32	70 C	De 5 27	Gynecology	2	32	86 B
De 5 29	Anesthesia	2	32	66.5 D	De 5 32	pediatric & Pediatric Surgery	2	32	75 C
De 5 39	Ophthalmology	2	32	69 D	De 5 34	Traumatology	2	32	76 C
De 5 41	Dental Medicine	2	32	78 C	De 5 43	Prosthodontics	2	32	77 C
De 5 42	Oral & Maxillofacial Surgery	2	32	80 B	De 5 45	orthodency	2	32	72 C
De 5 43	Prosthodontics	2	32	62 D	De 5 46	Periodontology	2	32	62 D
De 5 44	Pediatric dentistry	2	32	79 C	De 5 47	Plastic Surgery	2	32	93 A
De 5 45	Orthodency	2	32	71.5 C	<b>Total</b>		<b>16</b>	<b>256</b>	
De 5 46	periodontology	2	32	74 C	<b>Average Percentage GPA</b>		<b>76.9%</b>	<b>Result</b>	<b>Passed</b>
<b>Total</b>		<b>20</b>	<b>320</b>		<b>Total CGPA</b>		<b>69.2%</b>		
<b>Average Percentage GPA</b>		<b>72.0%</b>	<b>Result</b>	<b>Passed</b>					

Grading System: A=90-100 Marks, B=80-89 Marks, C=70-79 Marks, D=55-69 Marks  
 SGPA= Semester Grade Point Average, CGPA= Cumulative Grade Point Average  
 A Note on Code #: The first two letters are the first two letters of Faculty (the first letter is the educational year, and the last two numbers are the code of subject).

Department of Faculty: **Department of Faculty** / **Vice-Chancellor of Students Affairs**

31 DEC 2016 295592

No: \_\_\_\_\_  
 Rag No: \_\_\_\_\_  
 Page: 143  
 Date: 91/2/7

اسلامی افغانستان جمهوریت  
 وزارت معارف  
 ریاست عمومی تعلیمات عمومی  
 ریاست نتایج و شهادتنامه ها  
 شهادت نامه نوزده ثانوی

Islamic Republic of Afghanistan  
 Ministry of Education  
 General Education Directorate  
 Directorate of Results and Certificate  
 12 Grade Graduation Certificate

Mr./Ms. \_\_\_\_\_  
 Son/Daughter of \_\_\_\_\_  
 Was born in the year \_\_\_\_\_  
 province has graduated from grade 12<sup>th</sup>  
 of Abdali - Ahmed Jawaid school  
 in 2011

نام خانوادگی: \_\_\_\_\_  
 فرزند: \_\_\_\_\_  
 سال تولد: \_\_\_\_\_  
 تعلیمات ثانوی خواتم از سال ۱۳۹۰ درجه اعلی  
 درجه اعلی

نام خانوادگی: \_\_\_\_\_  
 فرزند: \_\_\_\_\_  
 سال تولد: \_\_\_\_\_  
 تعلیمات ثانوی خواتم از سال ۱۳۹۰ درجه اعلی  
 درجه اعلی

This Certificate has been granted to him/her and entitles him/her to All of the rights and privileges pertaining hereto.

Minister of Education: \_\_\_\_\_  
 Director of Results & Certificate: \_\_\_\_\_  
 School principal: \_\_\_\_\_



Islamic Republic of Afghanistan


Ministry of Education



### Secondary School Transcript

No.	Subjects / Classes	Class 10 <sup>th</sup>	Class 11 <sup>th</sup>	Class 12 <sup>th</sup>	Total	Remarks
1	Interpretation of Holy Quran					
2	Theology					
3	Tradition					
4	Islamic insight	100	100		200	
5	Feqah			100	100	
6	Pashto	100	100	100	300	
7	Dari	100	100	100	300	
8	Arabic					
9	English	100	100	100	300	
10	Logic/Psycholog					
11	Mathematics/Algebra	100	100	100	300	
12	Geometry	100	100	100	300	
13	Trigonometry		100	100	200	
14	Physics	100	100	100	300	
15	Chemistry	100	100	100	300	
16	Biology	100	100	100	300	
17	Geology	92			92	
18	History	100	100	100	300	
19	Geography	91	100	100	291	
20	Computer			100	100	
21	Home Economics	100	100		200	
22	Agriculture					
23	Physical Education	100	100	100	300	
24	Ethics	100	100	100	300	
Total		1483	1500	1600	4583	
Percentage for 3 years					99%	

  
 School Principal

  
 Education Director



## List of Public Institutions

[HOME](#) [Universities](#) [Government Educational Institutions](#)

### GOVERNMENT EDUCATIONAL INSTITUTIONS

- 1 Kabul University
- 2 Kabul University of Medical Science (Abu Ali ibn Sina)
- 3 Kabul Polytechnic University
- 4 Shaheed Prof. Rabbani Education University
- 5 Nangarhar University
- 6 Kandahar University
- 7 Balkh University
- 8 Herat University
- 9 Alberoni University
- 10 Sheikh Zayed University (Khost)
- 11 Baghlan University
- 12 Kunduz University
- 13 Bamyan University
- 14 Faryab University
- 15 Parwan University
- 16 Badakhshan University
- 17 Takhar University
- 18 Jawzjan University
- 19 Ghazni University
- 20 Sayed Jamaluddin Afghan University (Kunar)
- 21 Laghman University
- 22 Ghazni Technical Engineering University
- 23 Afghanistan National Agriculture Sciences & Technology University
- 24 Samangan Higher Education Institute
- 25 Helmand Higher Education Institute
- 26 Badghis Higher Education Institute
- 27 Panjshair Higher Education Institute
- 28 Paktika Higher Education Institute
- 29 Urozgan Higher Education Institute
- 30 Sar-e-pul Higher Education Institute
- 31 Ghor Higher Education Institute
- 32 Farah Higher Education Institute
- 33 Logar Higher Education Institute
- 34 Maidan Wardak Higher Education Institute
- 35 Daikundi Higher Education Institute
- 36 Nimruz Higher Education Institute
- 37 Mirwais Khan Nika Higher Education Institute (Zabul)
- 38 Nooristan Higher Education Institute

## Appendix 7: Private educational institutions (Dari)

پوهنتون‌ها و مؤسسات تحصیلات عالی خصوصی که نزد وزارت تحصیلات عالی جواز فعالیت دارند										
شماره	نام نهادها	تاریخ جواز نهاد تحصیلی	محل فعالیت	پوهنځی های دارای مجوز	تاریخ جواز پوهنځی	دبیرتمنت ها				
1	پوهنتون کاردان	1385/1/29	کابل	حقوق	1385-01-29	قضاو څارنوالی				
				کمپیوتر ساینس	1385-01-29	تکنالوژی معلوماتی				
				انجنیری	1389-11-20	ساختمانی				
				اقتصاد	1385-01-29	اقتصاد				
				علوم اجتماعی	1394-12-19	اداره علوم سیاسی ژورنالیزم				
2	پوهنتون امریکائی افغانستان	1385/3/25	کابل	علوم اجتماعی		علوم اجتماعی				
				اداره تجارت		مالی				
				کمپیوتر ساینس		حسابداری				
				علوم سیاسی		مدیریت				
				حقوق		1391-7-11	مارکتینگ تکنالوژی معلوماتی اداره عامه حقوق			
3	پوهنتون مولانا جلال الدین بلخی	1386/2/3	بلخ	اقتصاد	1390-01-15	مالی و تجارت اقتصاد ملی				
				ژورنالیزم	1386-01-30	رادیو تلویزیون				
				تعلیم و تربیه	1390-11-25	پشتو انگلیسی اجتماعیات ریاضی و فزیک علوم دینی ساینس ادبیات دری				
				حقوق	1386-01-30	اداری و دیپلوماسی قضا				
				طب	1392-01-10	طب معالجوی				
				4	پوهنتون باختر	1386/6/3	کابل	BBA اقتصاد	1386-05-23	اداره منجمنت کمپیوتر ساینس
								انجنیری	1389-11-20	سیول میخانیک
								حقوق	1389-11-20	قضاو څارنوالی اداره و دیپلوماسی ژورنالیزم
				5	مؤسسه تحصیلات عالی میوند	1386/7/19	کابل	کمپیوتر ساینس	1386-07-19	تکنالوژی معلوماتی انجنیری کمپیوتر تعلیمات اسلامی
								تعلیم و تربیه	1395-8-15	ریاضی تاریخ ادبیات دری
اقتصاد	1386-07-19	منجمنت مدیریت تجارت								

6	پوهنتون خراسان	1386/7/19	جلال آباد	کمپیوتر ساینس	1390-03-10	ای تی
						سافت ویئر
						شبکه سازی
				انجینری	1388.8.17	سیول
				علوم بشری	1390-03-10	زبان انگلیسی
						زبان عربی
7	پوهنتون کاتب	1387/1/19	کابل	طب معالجوی	1390-01-17	ژورنالیزم
						فایننس
				علوم سیاسی	17-07-1400	منجمنت
						حقوق، علوم
						سیاسی و روابط بین الملل
				طب معالجوی	1390-01-17	عمومی
				علوم سیاسی	1387-01-19	روابط بین الملل
				حقوق	1387-01-19	قضاوځارنوالی
				کمپیوتر ساینس	1390-01-17	حقوق عامه و خصوصی
						تکنالوژی معلوماتی
اقتصاد	1390-03-3	انجینری نرم افزار				
انجینری	1393-6-19	اداره تجارت				
		اقتصاد تجارتي				
8	مؤسسه تحصیلات عالی چراغ	1387/1/19	کابل	علوم اجتماعی	1387-01-19	سیول
						مدیریت آموزشی
						جامعه شناسی
9	پوهنتون مریم	1387/1/19	کابل	طب معالجوی	1387-1-19	عمومی
				طب دندان	1390-07-04	عمومی
				فارمسی	1395-11-30	عمومی
10	پوهنتون خاتم النبیین	1387/2/31	کابل	اقتصاد	1387-1-19	اداره تجارت
				کمپیوتر ساینس		مالی
				حقوق و علوم سیاسی	1391-08-27	تکنالوژی معلوماتی
						نرم افزار
				قضاوځارنوالی		
				اداره و دیپلوماسی		
				فقه و حقوق	1387/2/31	فقه و حقوق
				علوم اجتماعی	1388-09-09	علوم قرآنی
				پارتمنت جامعه شناسی	1388-09-019	جامعه شناسی
				کمپیوتر ساینس	1390-02-14	تکنالوژی معلوماتی
				تکنالوژی طبی	1392-09-18	مهندسی نرم افزار
				انجینری	1390-11-04	عمومی
						برق
				قابلیگی	1392-09-18	سیول
				سنو ماتولوژی	1395-03-11	عمومی
				طب معالجوی	1390-01-16	
				اقتصاد	1389-01-04	اقتصاد تجارتي
						اقتصاد مدیریت
				پارتمنت علوم سیاسی	1388-09-09	علوم سیاسی



11	مؤسسه تحصیلات عالی پیشگام	1387/2/31	کابل	اقتصاد	1387/2/31	اداره و تجارت
						مالی و بانکی
12	مؤسسه تحصیلات عالی سادات	1388/1/30	بلخ	شرعیات	1391-07-11	فقه و قانون
				انجنیری	1388-01-30	تعلیمات اسلامی
				کمپیوتر ساینس	1388-01-30	ساختماتی پروگرام سازی آی تی
13	پوهنتون رنا	1387/12/5	کابل	کمپیوتر ساینس	1388-01-30	تکنالوژی معلوماتی انجنیری نرم افزار
				ژورنالیزم	1394-11-10	ارتباطات رادیو تلویزیون
				حقوق و علوم سیاسی	1389-11-20	قضاو خانوالی اداره و دیپلوماسی
				اقتصاد	1388-01-30	اداره و تجارت مالی و مدیریت
14	مؤسسه تحصیلات عالی آریانا	1388/1/3	جلال آباد	حقوق	1388-01-30	قضاو خانوالی اداره و دیپلوماسی
				طب عمومی	1388-01-30	معالجی
				انجنیری	1388-12-23	سیول
				اقتصاد	1388-01-30	اقتصاد ملی
15	پوهنتون آریا	1388/2/13	بلخ	حقوق	1388-01-31	اداره و دیپلوماسی قضاو خانوالی عمومی
				طب عمومی		اداره و تجارت
				اقتصاد		مدیریت و محاسبه
				انجنیری	1390-01-16	سیول
				کمپیوتر ساینس		BCS
16	پوهنتون دعوت	1388/2/16	کابل	اقتصاد	1388-12-15	مالی و بانکی اداره منجمنت رادیو تلویزیون مطبوعات
				ژورنالیزم		قضاو خانوالی اداره و دیپلوماسی
				حقوق		1388-03-02
				طب معالجی برای انان	1393-09-05	سیول
				انجنیری	1388-03-02	برق
				شرعیات		فقه و قانون تعلیمات اسلامی
				فارمسی	1390-1-15	عمومی
17	پوهنتون دنیا	1388/5/20	کابل	اقتصاد	1388-02-30	اداره تجارت امور مالی تجارت بین الملل نتورک
				کمپیوتر ساینس		نرم افزار
				حقوق و علوم سیاسی		1389-11-20

18	موسسه تحصیلات عالی سپین غر	1388/5/20	جلال آباد	طب عمومی	1388-05-20	طب معالجی
				طب داندان	1389-02-28	ستوماتولوژی
				تکنالوژی طبی		عمومی
19	پوهنتون سلام	1388/7/18	کابل	شرعیات	1388-10-24	تعلیمات اسلامی
				اقتصاد		فقه و قانون
						اداره تجارت
				حقوق و علوم سیاسی	1390-01-16	مدیریت مالی
				انجنیری	1388-10-24	اداره و مدیریت
				کمپیوتر ساینس	1390-01-16	علوم سیاسی
		قضاو خانوالی				
20	پوهنتون تابش	1388/9/21	کابل	شرعیات	1388-10-24	سیول
				حقوق و علوم سیاسی		گنالوژی معلوماتی
						اقتصاد
				ژورنالیزم	1389-11-20	فقه و قانون
21	پوهنتون کاروان	1388/10/9	کابل	اقتصاد	1388-10-24	اداره و دیپلوماسی
				کمپیوتر ساینس		قضاو خانوالی
						علوم سیاسی
				حقوق	1388-10-24 و 1392	حصانیه اکونومیتری
						رادیوتلوویزیون
						Finance
		HR				
22	پوهنتون مشعل	1388/12/10	کابل	انجنیری	1392-11-30	بافت ویر انجنیرنگ
				اقتصاد	1388-12-23	روابط بین الملل
						حقوق
		1392-11-30	سیول			
23	موسسه تحصیلات عالی خانه نور	1389/2/26	کابل	اقتصاد	1389-02-26	اداره تجارت
				انجنیری	1395-2-18	ساختمانی و برق
				کمپیوتر ساینس		گنالوژی معلوماتی
				حقوق و علوم سیاسی	1397-02-31	داره و دیپلوماسی
24	موسسه تحصیلات عالی اشراق	1389/1/24	هرات	حقوق و علوم سیاسی	1389-01-24	قضاو خانوالی
				اقتصاد		داره و دیپلوماسی
						مدیریت تجارت
				انجنیری	1390-01-16	مدیریت دولتی
						سیول
			ارکتیکچر			

				شرعیات	1391-10-26	علوم قرآن و حدیث	
				ادبیات		مترجمی انگلیسی	
25	پوهنتون خصوصی غالب	1389/1/24	هرات	تمدت روانشناسی باله	1390-01-16	دیار تمدت روانشناسی بالینی	
				حقوق و علوم سیاسی	1389-01-24	قضا و خانوالی اداره و دیپلوماسی	
				اقتصاد	1390-01-16	مدیریت و اداره تشبثات	
				طب	1389-01-24	معالجی	
				طب داندان	1390-01-16	طب دندان	
				کمپیوتر ساینس	1389-01-24	انجنیری نرم افزار نت ورک	
26	موسسه تحصیلات عالی تاج	1389/1/29	بلخ	حقوق و علوم سیاسی	1389-01-29	قضاو خانوالی اداره و دیپلوماسی	
				اقتصاد		حسابداری و مدیریت	
				طب		مدیریت و محاسبه اداره و تجارت	
						معالجی	
27	پوهنتون غرچستان	1389/1/29	کابل	حقوق و علوم سیاسی	1389-01-29	روابط بین الملل سیاسی و اداری حقوقی و قضائی	
				اقتصاد		مدیریت اقتصاد تجارتي	
				علوم اجتماعی		جامعه شناسی	
				کمپیوتر ساینس		1390-01-22	انجنیری نرم افزار تکنالوژی معلوماتی
28	موسسه تحصیلات عالی طلوع آفتاب	1389/2/20	کابل	کمپیوتر ساینس	1390-7-9	دیتابیس شبکه	
				حقوق و علوم سیاسی	1389-02-20	قضاو خانوالی اداره و دیپلوماسی	
				اقتصاد		اداره تجارت امور مالی و بانکی	
29	پوهنتون ابن سینا	1389/3/5	کابل	انجنیری	1389-11-24	مهندسی سیول محیط زیست جیولوژی و معدن	
				علوم اجتماعی	1389-03-05	فلسفه جامعه شناسی ژورنالیزم	
				اقتصاد		اقتصاد تجارتي بانکداری و مالی	
				بارتمدت مترجم انگلیس	1389-11-24	مترجم انگلیسی	
				حقوق	1389-03-05	حقوق جزا و علوم جنایی حقوق عامه و خصوصی	
				کمپیوتر ساینس	1392-09-18	سافت ویر انجنیری تکنالوژی معلوماتی	

				علوم سیاسی	1389-03-05	روابط بین المللی و اندیشه های سیاسی
30	پوهنتون گوهرشاد	1389/5/27	کابل	حقوق و علوم سیاسی	1389-05-30	حقوق روابط بین الملل جامعه شناسی سیاسی
				کمپیوتر ساینس	1396-01-06	انجینیری نرم افزار تکنالوژی معلوماتی
				مدیریت	1389-05-30	مدیریت اقتصاد اداره و تجارت مدیریت آموزشی
				انجینیری	1392-03-25	انجینیری سیول
				حقوق و علوم سیاسی	1389-07-27	سیاسی و اداری حقوق و قضائی
				اقتصاد	1389-07-27	مالی و تجارت حسابداری
31	موسسه تحصیلات عالی امیرعلی شیرنوایی	1389/5/30	جوزجان	تت ساختمانهای صنعتی	1390-10-20	دبیرانمتن ساختمانهای صنعتی و مدنی
				تعلیم و تربیه	1392-1-7	تاریخ
						جغرافیة
						بیولوژی
						کیمیا
						فزیک
						دری
						پشتو
						انگلیسی
						ریاضی
						ازبیک
				علوم دینی		
32	موسسه تحصیلات عالی وادی هلمند	1389/10/26	هلمند	حقوق و علوم سیاسی	1389-10-26	اداره و دیپلوماسی قضاو خانوالی طب معالجوی
				طب عمومی		
				شرعیات	1392-10-22	فقه و قانون
				تعلیم و تربیه	1392-01-10	ریاضی بیولوژی پشتو
33	پوهنتون جامی	1390/1/22	هرات	زراعت	1390-4-29	0
				طب معالجوی	1392-11-09	عمومی
				حقوق و علوم سیاسی	1390-01-22	قضاو حارنوالی اداره و دیپلوماسی
				شرعیات	1390-03-04	فقه و قانون تعلیمات اسلامی
				انجینیری		سیول
				اقتصاد	1390-01-22	اقتصاد مدیریت

34	موسسه تحصیلات عالی ازهر	1390/1/29	کابل	حقوق و علوم سیاسی	1390-01-29	قضاو څارنوالی
				شرعیات	1393-02-27	اداره و دیپلوماسی
				تعلیم و تربیه	1390-01-29	فقه وقانون
						تعلیمات اسلامی
						ریاضی
						زبان عربی
						کمپیوتر ساینس
35	موسسه تحصیلات عالی میهن	1390/1/29	کابل	طب دندان	1390-07-4	عمومی
				فارمسی	1390-01-29	
				تکنالوژی طبی	1390-07-4	
36	موسسه تحصیلات عالی آسیا	1390/1/29	هرات	حقوق و علوم سیاسی	1390-01-29	قضاو څارنوالی
				انجنیری		اداره و دیپلوماسی
				اقتصاد		سیول
						مدیریت
						اقتصاد
37	موسسه تحصیلات عالی پامیر	1390/1/29	خوست	پان و ادبیات انگلیسی	1390-01-29	انگلیسی
				حقوق و علوم سیاسی		قضاء و څارنوالی
				اقتصاد	1392-02-16	اداری و دیپلوماسی
				کمپیوتر ساینس	1390-01-29	اداره تجارت
						عمومی
38	موسسه تحصیلات عالی ناصر خسرو	1390/2/19	دایکندی	حقوق و علوم سیاسی	1390-02-19	قضاو څارنوالی
				اقتصاد		فقه و حقوق
						اداره و دیپلوماسی
						مدیریت
						اقتصاد عمومی
						دری
						تاریخ
						ریاضی
						جامعه شناسی
						پشتو
						کیمیا
	بیولوژی					
		سیول				
			انجنیری			
39	موسسه تحصیلات عالی راه سعادت	1390/2/20	بلخ	حقوق و علوم سیاسی	1390-02-20	قضاو څارنوالی
				اقتصاد		اداره و دیپلوماسی
						اداره و تجارت
						مدیریت و حسابداری
						مالی و تجارت
						برق
						سیول
						پشتو
		دری				
			انگلیسی			
			علوم اجتماعی			
			ریاضی			
			بیولوژی			
			تعلیم و تربیه	ازبیکي		

						فزیک
						تاریخ
						جغرافیه
						کیمیا
						علوم و فرهنگ اسلامی
				ادبیات	1392-5-27	0
40	موسسه تحصیلات عالی خواجه عبدالله انصاری	1390/3/29	هرات	علوم اجتماعی	1390-03-29	اقتصاد
				کمپیوتر ساینس		مدیریت
						دیتابیس
				شبکه		
				نرم افزار		
				انجینری	1392-03-25	سیول
				حقوق و علوم سیاسی	1390-03-29	روابط بین الملل
41	موسسه تحصیلات عالی بارک	1390/3/29	نیمروز	حقوق و علوم سیاسی	1390-03-06	قضاو ځارنوالی
				اقتصاد		قضاو ځارنوالی
42	جامعه المصطفی		کابل	علوم انسانی	1391	اداره و دیپلوماسی
				علوم اسلامی		اداره و تجارت
				فقه و حقوق		علوم تربیتی
						اقتصاد
						مدیریت
						قرآن و حدیث
						فقه و معارف اسلامی
						حقوق
43	پیام نور - واحد افغانستان	1390/2/14	کابل	سائنس در علوم انسانی		دینی عربی
						امور تربیتی
						آموزش انگلیسی
						آموزش علوم اجتماعی
						معارف اسلامی
						مدیریت بازرگانی
						روانشناسی عمومی
						فقه و میانی
						مدیریت دولتی
						اقتصاد و حسابداری
						حقوق
				لیسانس علوم طبیعی		کمپیوتر ساینس
						آموزش ریاضی
44	موسسه تحصیلات عالی الغیث	1390/4/13	هرات	حقوق و علوم سیاسی	1390-04-13	قضاو ځارنوالی
				شرعیات		اداره و دیپلوماسی
						تعلیمات اسلامی
						فقه و قانون
45	موسسه تحصیلات عالی هیواد	1390/4/26	کابل	اقتصاد	1390-04-07	اقتصاد تجارتي
				حقوق و علوم سیاسی		مدیریت تجارت
						قضاو ځارنوالی

				کمپیوتر ساینس		نرم افزار
						آی تی
46	موسسه تحصیلات عالی کابورا	1390/5/1	کابل	حقوق و علوم سیاسی	1390-05-01	قضاو څارنوالی
						اداره و ډیپلوماسی
				اقتصاد	امور مالی و بانکي	
					اقتصاد ملی	
						اداره منجمنت
47	پوهنتون خصوصی الفلاح	1390/7/13	جلال آباد	حقوق و علوم سیاسی	1391-12-02	اداره و ډیپلوماسی
						قضاو څارنوالی
				اقتصاد	1390-07-14	مالی و مدیریت
						منابع بشری
				شرعیات	1391-10-18	تعلیمات اسلامی
						فقه و قانون
انجینری سیول	1390-07-14	سیول				
		عمومی				
48	موسسه تحصیلات عالی عروج	1390/7/13	کابل	حقوق و علوم سیاسی	1390-07-27	قضاو څارنوالی
						اداره و ډیپلوماسی
				اقتصاد	اداره تجارت	
					مالی و بانکي	
				1392-11-30	اداره و مدیریت	
49	موسسه تحصیلات عالی روشن	1390/10/28	جلال آباد	حقوق و علوم سیاسی	1391-06-12	قضاو څارنوالی
						اداره و ډیپلوماسی
				طب معالجوی	1390-10-28	معالجوی
				فارمسی		فارمسی
				اقتصاد		اداره مدیریت
سنوماتولوژی	1391-07-26	مالی و حسابی				
					سنوماتولوژی	
50	موسسه تحصیلات عالی میرویس نیکه	1390/10/28	کندهار	حقوق و علوم سیاسی	1390-10-28	قضاو څارنوالی
						اداره و ډیپلوماسی
				اقتصاد	1392-10-10	BBA
					1390-10-28	معالجوی
51	موسسه تحصیلات عالی اراکوزیا	1390/10/28	هلمند	حقوق و علوم سیاسی	1390-10-28	قضاو څارنوالی
						اداره و ډیپلوماسی
				انجینری	1392-03-25	سیول
						تعلیم و تربیه
				پشتو		
				ریاضی		
				تاریخ		
				فزیک		
				کیمیا		
طب معالجوی		عمومی				
52	موسسه تحصیلات عالی التقوا	1390/11/26	جلال آباد	حقوق و علوم سیاسی	1390-11-29	اداره و ډیپلوماسی
						قضاو څارنوالی
				اقتصاد		مالی اداره تجارت

53	موسسه تحصیلات عالی احمد شاه ابدالی	1391/2/4	خوست	طب معالجوی	1391/2/4	عمومی
54	موسسه تحصیلات عالی دانش	1391/2/4	پروان	حقوق و علوم سیاسی	1391-02-04	قضاو خانونالی
				اقتصاد		اداره و دیپلوماسی
				طب معالجوی	1393-06-26	اقتصاد ملی امور مالی و بانکی عمومی
55	موسسه تحصیلات عالی ملالی	1391/2/4	کندهار	حقوق و علوم سیاسی	1391-02-04	قضاو خانونالی
				طب معالجوی		اداره و دیپلوماسی
56	پوهنتون خصوصی بست	1391/2/4	هلمند	تعلیم و تربیه	1397-01-28	علوم فرهنگ اسلامی
						ادبیات پشتو
						ادبیات دری
						بیولوژی
						فزیک
						کیمیا
						ریاضی
				محیط زیست		
				طب معالجوی	1393-10-12	عمومی
				کمپیوتر ساینس	1393-09-02	IT نرم افزار سخت افزار
حقوق و علوم سیاسی	1391-02-04	قضاو خانونالی				
		اداره و دیپلوماسی				
		انجینیری				
		اقتصاد				
57	پوهنتون حکیم سنایی	1391/2/9	بغلان	حقوق و علوم سیاسی	1391-02-09	قضاو خانونالی
				اقتصاد		اداره و دیپلوماسی
				تکنالوژی طبی		1393-02-14
				ساینس	1394	تکنالوژی
						بیولوژی
						کمپیوتر ساینس
				ریاضی		
				کیمیا		
				قابلیگی	1393-02-14	قابلیگی
طب	1391-02-09	معالجوی				
58	موسسه تحصیلات عالی فجرستان	1391/5/11	تخار	حقوق و علوم سیاسی	1391-05-11	قضاو خانونالی
				اقتصاد		اداره و دیپلوماسی
				انجینیری		1392-10-24
				ساینس	1392-10-24	سپول



59	پوهنتون خصوصي رابعه بلخي	1391/5/11	كابل	انجنيري	1392-02-03	سيول
				حقوق و علوم سياسي	1391-05-11	برق
				فارمسي	1398.3.6	علوم سياسي
				اقتصاد	1391-05-11	قضاو څارنوالی
				قابليگي	1396-1-21	عمومي
				كمپيوتر ساينس	1392-02-03	اداره تجارت
						عمومي
60	موسسه تحصيلات عالي افغان	1391-5-11	كابل	شرعيات	1391-5-11	انجنيري نرم افزار
				حقوق و علوم سياسي		آی تی
				اقتصاد		تعليمات اسلامي
				انجنيري		فقه و قانون
61	موسسه تحصيلات عالي سيد جمال الدين افغان	1391/6/21	كابل	حقوق و علوم سياسي	1391-06-21	قضاو څارنوالی
				اقتصاد		اداره و ديپلوماسي
				تعليم و تربيه		1398-01-15
						مدیریت
						برق
						سيول
62	موسسه تحصيلات عالي شرق	1391/8/23	كابل	ساينس	1391-08-23	Disaster Management
				اقتصاد		Computer Science
63	موسسه تحصيلات عالي ملي	1391/6/21	كابل	طب	1391-06-21	اداره تجارت
				حقوق و علوم سياسي		عمومي
				سوتوماتولوژی		1395-01-24
64	موسسه تحصيلات عالي رشاد	1391/7/11	فارياب	حقوق و علوم سياسي	1391-07-12	اداره و ديپلوماسي
				شرعيات		1393-06-16
				اقتصاد	1391-07-12	تعليمات اسلامي
						اداره و منجمنت تشبثات
65	موسسه تحصيلات عالي افغانستان	1391/7/12	كابل	حقوق علوم سياسي	1391/7/12	اداره و تجارت
						مدیریت و محاسبه
						مطالعات توسعه
66	موسسه تحصيلات عالي تنوير	1391/8/17	کنر	حقوق و علوم سياسي	1391-08-17	قضاو څارنوالی
				اقتصاد		اداره و ديپلوماسي
				حقوق و علوم سياسي	1391-07-30	اداره تجارتي
						روابط بين الملل
						قضاو څارنوالی

67	موسسه تحصیلات عالی استقلال	1391/7/30	کابل	انجنیری	1392-10-24	سیون
				کمپیوتر ساینس		برق
				اقتصاد		ای تی
						انجنیری نرم افزار
68	موسسه تحصیلات عالی افغان سویس	1391/10/20	کابل	طب معالجوی	1391-10-20	مدیریت تجارت
				طب دندان		اقتصاد تجارتی
69	موسسه تحصیلات عالی کهکشان شرق	1391/10/20	هرات	حقوق و علوم سیاسی	1391-10-20	قضاو خانوالی
				زبان و ادبیات		اداره و دیپلوماسی
				اقتصاد		زبان و ادبیات انگلیسی
						زبان و ادبیات دری
70	موسسه تحصیلات عالی زاوول	1391/10/20	کابل	طب	1391-10-20	ژورنالیزم
				سنوماتولوژی	1394-10-26	اقتصاد
				حقوق	1391-10-20	قضاو خانوالی
				کمپیوتر ساینس	1396-8017	اداره و دیپلوماسی
				اقتصاد	1392-11-30	تکنالوژی معلوماتی
				سیستم بریجینگ (تحصیلات منتم)	1393-01-13	مهندسی نرم افزار
71	موسسه تحصیلات عالی پیام	1391/10/20	کابل	شرعیات	1393-02-30	امور مالی و بانکی
				حقوق	1391-10-20	منتم قابلیتگی
				اقتصاد		منتم سنوماتولوژی
						تعلیمات اسلامی
72	موسسه تحصیلات عالی استقامت	1391/12/8	کابل	حقوق و علوم سیاسی	1391-12-08	فقه و قانون
				شرعیات	1392-05-07	قضاو خانوالی
				انجنیری	1391-12-08	اداره و دیپلوماسی
73	موسسه تحصیلات عالی جهان	1391/12/8	کابل	حقوق و علوم سیاسی	1391-12-08	بانکی و مالی
				شرعیات	1396-4-27	اداره تجارت
				کمپیوتر ساینس	1395-08-04	قضاو خانوالی
						اداره و دیپلوماسی
				اقتصاد	1391-12-08	فقه و قانون
		دیپتایس				
						نتورک
						مالی و بانکی
						منابع بشری
						اداره تجارت

74	موسسه تحصیلات عالی برنا	1392/3/27	بدخشان	حقوق و علوم سیاسی	1394/1/26	اداره و دیپلوماسی
				اقتصاد	1392-03-27	قضاو ځارنوالی مدیریت مالی مدیریت منابع بشری
75	موسسه تحصیلات عالی اهل بیت	1392/3/27	کابل	حقوق	1392-03-27	علوم سیاسی
				قابلیگی عالی	1396-07-11	حقوق
				شرعیات	1393-02-30	عمومی
76	موسسه تحصیلات عالی خانه دانش	1392/3/27	تخار	حقوق و علوم سیاسی	1392-03-27	قضاو ځارنوالی
				اقتصاد	1393-04-4	اداره و دیپلوماسی
77	موسسه تحصیلات عالی فانوس	1392/7/13	کابل	اقتصاد	1393-02-30	مالی و بانکی
				ژورنالیزم	1392-07-13	اداره تشیبات
				حقوق و علوم سیاسی	1393-04-09	اداره منجمنت
						رادیو تلویزیون
78	موسسه تحصیلات عالی بامیکا	1392/9/19	بامیان	حقوق و علوم سیاسی	1392-09-19	ارتباطات
				اقتصاد	1395-05-18	قضاو ځارنوالی
79	پوهنتون رهنورد	۱۳۹۳/۱/۱۸	بلخ	حقوق و علوم سیاسی	1393-01-18	اداره و دیپلوماسی
				تعلیم و تربیه	1397/4/24	قضاو ځارنوالی
						علوم شرعی
						ادبیات پشتو
						انگلیسی
						ریاضی
						تاریخ
						بیولوژی
						ادبیات دری
						سئوماتولوژی
80	موسسه تحصیلات عالی غازی امان الله خان	۱۳۹۳/۲/۳۱	کابل	طب معالجوی	1393-01-18	عمومی
				کمپیوتر ساینس	1393-02-31	عمومی
81	موسسه تحصیلات عالی علامه	۱۳۹۳/۲/۳۱	کابل	اقتصاد	1393-02-31	BCS
				کمپیوتر ساینس	1393-02-31	اداره تجارت
82	موسسه تحصیلات عالی مستقبل	۱۳۹۳/۲/۳۱	کابل	شرعیات	1395-01-15	مدیریت مالی
				حقوق و علوم سیاسی	1393-02-31	مدیریت و اداره
				انجنیری		مدیریت اطلاعات
						مدیریت شبکه
				حقوق		فقه و قانون
						تعلیمات اسلامی
						قضاو ځارنوالی
						اداره و دیپلوماسی
						مهندسی
						سیول
						قضاو ځارنوالی
						اداره و دیپلوماسی

83	موسسه تحصیلات عالی ادراک	۱۳۹۳/۲/۳۰	کابل	اقتصاد	1393-2-30	امور مالی و بانکی						
				تعلیم و تربیه		اداره تشیبات						
						ادبیات دری						
						ادبیات پشتو						
						ریاضی						
						علوم دینی						
						فزیک						
						بیولوژی						
						انگلیسی						
						کیمیا						
						تاریخ						
جغرافیه												
تکنالوژی معلوماتی	1397-06-19	کمپیوتر ساینس										
انجینیری نرم افزار												
84	موسسه تحصیلات عالی رویان	۱۳۹۳/۲/۳۱	بغلان	حقوق و علوم سیاسی	1393-02-31	قضاو خرنوالی						
				اقتصاد	1398-01-19	اداره و دیپلوماسی						
						اقتصاد ملی						
						امور مالی و بانکی						
						منجمنت اداره تشیبات						
تعلیم و تربیه	1393-02-31	دری										
		انگلیسی										
		تعلیمات اسلامی										
85	موسسه تحصیلات عالی هریوا	۱۳۹۳/۲/۳۱	هرات	سنوماتولوژی	1393-02-31	عمومی						
				کمپیوتر ساینس		دیتابیس						
				حقوق و علوم سیاسی		انجینیری نرم افزار						
						1394-1-30	قضایی و سازنوالی					
86	موسسه تحصیلات عالی پیمان	۱۳۹۳/۲/۲۸	تخار	حقوق و علوم سیاسی	1393-02-28	اداره و دیپلوماسی						
				تعلیم و تربیه		کیمیا						
						انگلیسی						
						دری						
						ریاضی						
						تاریخ						
						فزیک						
						بیولوژی						
						کمپیوتر ساینس						
						علو و فرهنگ اسلامی						
						قابلگی عالی	1397-06-19	عمومی				
						87	موسسه تحصیلات عالی حکمت	۱۳۹۳/۲/۳۱	بادغیس	حقوق	1393-10-28	قضاو خرنوالی
										شرعیات	1393-02-31	اداره و دیپلوماسی
												فقه و قانون
تعلیمات اسلامی												

88	موسسه تحصیلات عالی ابو ریحان	1393-3-27	کابل	حقوق و علوم سیاسی	1393-3-27	قضاو ځارنوالی
				انجنیری		روابط بین الملل
				اقتصاد		سیول
						برق
						اداره و تجارت
						اقتصاد تجارتي
89	موسسه تحصیلات عالی خاتم النبیین جاغوری	۱۳۹۳/۶/۱۶	غزنی	حقوق و علوم سیاسی	1393-06-16	حقوق
				اقتصاد		علوم سیاسی
						اقتصاد
90	موسسه تحصیلات عالی آشنا	۱۳۹۳/۶/۱۷	کابل	حقوق و علوم سیاسی	1393-06-17	قضاو ځارنوالی
				اقتصاد		اداره و دیپلوماسی
						اداره تجارت
91	موسسه تحصیلات عالی زم زم	۱۳۹۳/۹/۳	گر دیز	اقتصاد	1393-09-03	اداره تجارت
				حقوق و علوم سیاسی		مالي و بانکي
				انجنیری		قضاو ځارنوالی
						اداره و دیپلوماسی
						سیول
92	موسسه تحصیلات عالی بین	۱۳۹۳/۹/۳	کابل	حقوق	1393-09-03	قضاو ځارنوالی
				اقتصاد		اداره تجارت
						مالي و بانکداري
93	موسسه تحصیلات عالی حنظله	۱۳۹۳/۹/۴	بادغیس	حقوق و علوم سیاسی	1393-09-04	قضاو ځارنوالی
				تعلیم و تربیه		اداره و دیپلوماسی
						تعلیمات اسلامی
						ریاضی
						فزیک
						تاریخ
						جغرافیه
						کیمیا
						بیولوژی
						دری
						پشتو
						قضاو ځارنوالی
94	موسسه تحصیلات عالی کابون	۱۳۹۳/۹/۴	بلخ	حقوق و علوم سیاسی	1393-09-04	اداره و دیپلوماسی
				اقتصاد		مالي و بانکي
				قابلیگی عالی	1396-06-15	قابلیگی
95	موسسه تحصیلات عالی قدس	۱۳۹۳/۹/۱۱	بغلان	شرعیات	1393-09-11	فقه و قانون
				تعلیم و تربیه		تعلیمات اسلامی
						تعلیمات اسلامی
						دری
						جغرافیه
						ریاضی
						پشتو
						کیمیا
						بیولوژی
انگلیسی						
						کمپیوتر ساینس

96	موسسه تحصیلات عالی سلطان محمود غزنوی	۱۳۹۳/۹/۱۷	غزنی	اقتصاد	1393-09-16	اداره و مدیریت
				شرعیات		تشیئات
97	موسسه تحصیلات عالی شفاء	۱۳۹۳/۱۲/۲۰	کابل	حقوق	1393-12-20	تعلیمات اسلامی
				فارمسی		فقه و قانون
				سئوماتولوژی		قضاو خانوالی
98	موسسه تحصیلات عالی خورشید	۱۳۹۳/۱۲/۲۰	کابل	حقوق	1393-12-20	اداره و دیپلوماسی
				اقتصاد		فارمسی
						سئوماتولوژی
99	موسسه تحصیلات عالی مٹانت	۱۳۹۳/۱۲/۲۰	جوزجان	حقوق	1393-12-19	قضاو خانوالی
				تعلیم و تربیه		اداره و دیپلوماسی
						بیولوژی
						ریاضی
						کیمیا
						انگلیسی
100	موسسه تحصیلات عالی نعمان سادات	1394/1/26	کابل	فارمسی	1394-01-26	عمومی
				سئوماتولوژی		
101	موسسه تحصیلات عالی برلاس	1394/1/26	جوزجان	شرعیات	1394-01-26	فقه و قانون
				اقتصاد		تعلیمات اسلامی
102	موسسه تحصیلات عالی ترکستان	1394/1/26	بلخ	حقوق و علوم سیاسی	1394-01-26	مالی و بانکداری
				اقتصاد		اداره و منجمنت
						اداره و دیپلوماسی
103	موسسه تحصیلات عالی بینوا	1394/1/26	کندهار	انجینری	1394-01-25	قضاو خانوالی
				کمپیوتر ساینس		اقتصاد ملی
						امور مالی و بانکی
104	موسسه تحصیلات عالی شمال	1394/1/30	کنز	اقتصاد	1394-01-29	سیول
				حقوق و علوم سیاسی		برق
105	موسسه تحصیلات عالی قلم	1394/1/30	کابل	شرعیات	1394-01-30	کمپیوتر ساینس
				اداره و پالیسی عامه		نیتور کینگ
						اداره تجارت
						اداره و دیپلوماسی
						قضایی
						تفسیر و حدیث
106	موسسه تحصیلات عالی افغان پامیر	1394/3/31	کابل	سئوماتولوژی	1394-03-27	عقیده و فلسفه
				قابلیگی		اصول فقه
				سئوماتولوژی		اداره عامه
						حکومت داری و پالیسی عامه
						مدیریت علمی
						عمومی
						عمومی

107	موسسه تحصیلات عالی مسلم	1394/3/31	غزنی	اقتصاد	1394-03-27	مدیریت و تشیبات
				طب	1396-03-07	مالی و بانکی
				حقوق		عمومی
						قضاو څارنوالی اداره و دیپلوماسی
108	موسسه تحصیلات عالی نمر	1394/3/31	کنډز	حقوق	1394-03-31	قضاو څارنوالی
				کمپیوتر ساینس		IT
109	موسسه تحصیلات عالی نیستان	۱۳۹۴/۴/۱۷	کابل	حقوق	1394/5/4	قضاو څارنوالی
					1394-04-17	اداره و دیپلوماسی
				ژورنالیزم		مطبوعات رادیو تلویزیون
110	موسسه تحصیلات عالی شهید سید جان	۱۳۹۴/۶/۱۱	کنډز	سئوماتولوژی	1394-06-11	عمومی
111	موسسه تحصیلات عالی کهنډ	۱۳۹۴/۶/۳۱	کنډز	اقتصاد	1394-06-31	اداره و مدیریت
				تعلیم و تربیه		امور مالی و بانکی
						تاریخ
						ادبیات دری
						ادبیات انگلیسی
بیولوژی						
112	موسسه تحصیلات عالی ابونصر	۱۳۹۴/۷/۲۹	فراه	حقوق	1394-07-29	قضاو څارنوالی
				تعلیم و تربیه		علوم سیاسی
						ریاضی
						پښتو
						انگلیسی
کیمیا						
113	موسسه تحصیلات عالی شیرزی افغان	۱۳۹۴/۹/۹	کنډز	تعلیم و تربیه	1394-09-09	ریاضی
						کیمیا
						بیولوژی
						پښتو
						ادبیات دری
						تعلیمات اسلامی
						تاریخ
				انگلیسی		
سئوماتولوژی	عمومی					
114	موسسه تحصیلات عالی البرز	۱۳۹۴/۱۱/۳	بلخ	حقوق	1394-11-03	قضاو څارنوالی
				اقتصاد		اداره و دیپلوماسی
						مالی و بانکی
						اداره تجارت

115	موسسه تحصیلات عالی امام محمد شبنانی	۱۳۹۴/۱۱/۱۳	کنند	شرعیات	1394-11-13	تعلیمات اسلامی	
				تعلیم و تربیه		فقه و قانون	
						ریاضی	
						بیولوژی	
						کیمیا	
فزیک							
116	موسسه تحصیلات عالی صابر	۱۳۹۴/۱۲/۲۳	کابل	علوم سیاسی	1394-12-23	روابط بین الملل	
				اقتصاد		اندیشه های سیاسی	
						اداره تجارت	
اقتصاد تجارتي							
117	موسسه تحصیلات عالی بايزيد روشن	۱۳۹۴/۱۲/۲۴	کابل	حقوق	۱۳۹۴/۱۲/۲۴	قضاو خانوالی	
				طب معالجی	1396	اداره و دیپلوماسی	
					سئوماتولوژی	1398-3-4	عمومی
118	موسسه تحصیلات عالی رازی	۱۳۹۵/۱/۱۵	کابل	تکنالوژی طبی	1395-01-14	عمومی	
				قابلیگی			
119	موسسه تحصیلات عالی سبا	۱۳۹۵/۱/۳۰	کندهار	اقتصاد	1395-01-30	اداره تجارت	
				کمپیوتر ساینس		اقتصاد ملی	
						بانکداری	
						تکنالوژی معلوماتی	
						سیستم های معلوماتی	
سافت ویر انجنیرنگ							
120	موسسه تحصیلات عالی نورین	۱۳۹۵/۵/۲۶	کابل	حقوق	1395-05-26	قضاو خانوالی	
				ژورنالیزم		جزا و جرم شناسی	
121	موسسه تحصیلات عالی زنان افغان (مورا)	۱۳۹۵/۶/۱۷	کابل	طب معالجی	1395-06-17	رادپوتلو یزیون	
				اقتصاد		عمومی	
						تعلیم و تربیه	مالی و بانکی
				کمپیوتر ساینس			اداره تجارت
							تاریخ و فلسفه
				انسان شناسی			
				جامعه شناسی			
سیستم های معلوماتی							
تکنالوژی معلوماتی							
انجنیری نرم افزار							
122	موسسه تحصیلات عالی ابن خلدون	1395-6-29	کابل	اقتصاد	1395-6-28	اداره و تجارت	
				حقوق		امور مالی و بانکی	
123	موسسه تحصیلات عالی جهان نور	۱۳۹۶/۷/۵	کابل	کمپیوتر ساینس	1396-07-05	حقوق	
				اقتصاد		علوم سیاسی	
				علوم سیاسی		تکنالوژی معلوماتی	
						اداره تجارت	
						روابط بین الملل	



124	موسسه تحصیلات عالی نخبگان	۱۳۹۶/۱۰/۱۱	بلخ	انجینری	1396-10-11	سیول
				اقتصاد		میخائیک
				علوم سیاسی		برق و الکترونیک
				زراعت		اداره و تجارت
125	موسسه تحصیلات عالی راه ایریشم	20/10/1396	کابل	صحت عامه	1396-10-20	اقتصاد ملی
				تلو کمونیکیشن		علوم سیاسی
126	موسسه تحصیلات عالی طلوع سعادت	1397-7-11	جوزجان	طب معالجوی	1397-7-11	روابط بین الملل
				انجینری		اداره و پالیسی عامه
				شرعیات		اگرانومی
				زراعت		هارتیکلچر
127	وزیر شاه ولی خان	1398-01-14	کابل	حقوق و علوم سیاسی	1398-01-14	توسعه اقتصاد زارعتی
				اقتصاد		عمومی
128	موسسه تحصیلات عالی لمر	1399-1-3	کندهار	حقوق و علوم سیاسی	1399-1-3	تکالوژی مخابراتی
				اداره و پالیسی عامه		عمومی
1	شعبه سلام کندز	1390/2/21	کندز	حقوق و علوم سیاسی	1390-02-22	کمپیوتر ساینس
				انجینری		برق
				اقتصاد		ساختمانهای صنعتی و مدنی
2	شعبه غرجستان فراه	1390/7/10	فراه	شرعیات	1390-02-22	مهندسی
				حقوق و علوم سیاسی		جیویدیژی
				صدا تجارتی و مدیریت		تعلیمات اسلامی
				کمپیوتر ساینس		فقه و قانون
2	شعبه غرجستان فراه	1390/7/10	فراه	حقوق و علوم سیاسی	1390-2-22	حفاظه نباتات
				صدا تجارتی و مدیریت		اقتصاد و توسعه زراعتی
2	شعبه غرجستان فراه	1390/7/10	فراه	حقوق و علوم سیاسی	1391-7-16	قضاو خرنوالی
				صدا تجارتی و مدیریت		اداره و دیپلوماسی
2	شعبه غرجستان فراه	1390/7/10	فراه	انجینری	1392-10-8	اداره و دیپلوماسی
				انجینری		اداره و تجارت

3	شعبه تابش میدان وردگ	1390/10/20	میدان وردگ	حقوق و علوم سیاسی	1390-10-17	قضاو څارنوالی
				اقتصاد		اداره و دیپلوماسی
4	شعبه ابن سینا بلخ	1390/11/29	بلخ	علوم اجتماعی	1390-11-25	اداره و منجنت و تشبثات
				حقوق و علوم سیاسی		اقتصاد ملی
				کمپیوتر ساینس	1392-10-10	اقتصاد
5	شعبه خاتم النبیین غزنی	1390/11/25	غزنی	اقتصاد	1390-11-25	اقتصاد
				حقوق و علوم سیاسی		حقوق
				طب معالجوی		علوم سیاسی
6	شعبه مولانا سمنگان	1390/11/5	سمنگان	حقوق و علوم سیاسی	1390.11/5	قضاو څارنوالی
				اقتصاد	1392-1-10	اداره و دیپلوماسی
7	شعبه راه سعادت تخار	1391/1/29	تخار	حقوق و علوم سیاسی	1391-01-29	اقتصاد ملی
				اقتصاد	1391-06-12	قضاو څارنوالی
				انجنیری	1392-10-24	اداره و دیپلوماسی
				تعلیم و تربیه	1391-01-29	امور مالی و بانک
						منجنت و اداره
						سیول
انگلیسی						
ریاضی						
بیولوژی						
جغرافیه						
تاریخ						
کیمیا						
علوم و فرهنگ اسلامی						
دری						
پشتو						
ازبیک						
8	شعبه دعوت خوست	1392/5/7	خوست	حقوق و علوم سیاسی	1391-05-10	اداره و دیپلوماسی
				انجنیری		قضاو څارنوالی
9	شعبه طلوع آفتاب خوست	1392/3/21	خوست	حقوق و علوم سیاسی	1392/3/21	سیول
				اقتصاد		قضاو څارنوالی
						اداره و دیپلوماسی
10	شعبه سین غر شعبه کابل	1389/2/28	کابل	سنو ماتولوژی		اداره و منجنت
				تکنالوژی طبی		مالی و حساسی
				طب		عمومی

11	شعبه غالب کابل	1390/5/1	کابل	سټوماتولوژي		عمومي
				اقتصاد		اداره تجاره
				حقوق و علوم سياسي		قضاو څارنوالی
				طب		اداره و ډيپلوماسی
12	شعبه آريانا کابل	1390/4/30	کابل	اقتصاد		عمومي
				انجنيري		امورياتکي و مالي
				طب		اداره و منجمنت
				حقوق و علوم سياسي		سپول
13	شعبه افغان سويس	1392/5/27	کابل	طب معالجي		عمومي
				طب دندان		اداره و ډيپلوماسی

## Appendix 8: List of public and private universities as of November 2021

### Afghanistan Public and Private Universities, 2021

#### Government Educational Institutions

1	Kabul University
2	Kabul University of Medical Science (Abu Ali ibn Sina)
3	Kabul Polytechnic University
4	Shaheed Prof. Rabbani Education University
5	Nangarhar University
6	Kandahar University
7	Balkh University
8	Herat University
9	Alberoni University
10	Sheikh Zayed University (Khost)
11	Baghlan University
12	Kunduz University
13	Bamyan University
14	Faryab University
15	Parwan University
16	Badakhshan University
17	Takhar University
18	Jawzjan University
19	Paktia University
20	Ghazni University
21	Sayed Jamaluddin Afghan University (Kunar)
22	Laghman University
23	Ghazni Technical Engineering University
24	Afghanistan National Agriculture Sciences & Technology University
25	Samangan Higher Education Institute
26	Helmand Higher Education Institute
27	Badghis Higher Education Institute
28	Panjshair Higher Education Institute
29	Paktika Higher Education Institute
30	Urozgan Higher Education Institute
31	Sar-e-pul Higher Education Institute
32	Ghor Higher Education Institute
33	Farah Higher Education Institute
34	Logar Higher Education Institute
35	Maidan Wardak Higher Education Institute
36	Daikundi Higher Education Institute
37	Nimruz Higher Education Institute
38	Mirwais Khan Nika Higher Education Institute (Zabul)
39	Nooristan Higher Education Institute

Source: <https://mohe.gov.af/en/government-educational-institutions>

**Registered Private Universities and Institutes**

No	Name of Institutes /Universities	Registration Date	Location	Registered Faculties	Faculties Reg Date	Departments	Leisure Courses
1	Kardan University	4/18/2006	Kabul	Law	4/18/2006	Judiciary & Attorney	13
				Computer Science	4/18/2006	T	7
				Engineering	2/9/2011	Civil	12
				Economic	4/18/2006	Economics	14
				Social Sciences	3/9/2016	Administration Political Science Journalism	17 7 7
2	Afghanistan American University	5/15/2006	Kabul	Social Sciences		Social Sciences	2
				Business Administration		Finance	9
						Accounting	9
						Management	9
						Marketing	9
				Computer Science		T	9
				Political Science		Public Administration	8
Law	3/30/2012	Law	5				
3	Mawlana Jalaludin Balkhi University	4/23/2007	Balkh	Economics	4/4/2011	Finance Business	2
						National Economic	4
				Journalism	4/19/2007	television Radio	9
						Pashto	5
				Educational	2/14/2012	English	9
						Socials	8
						Math and Physic	8
						Religion Science	7
						science	7
						Dari literature	9
				Law	4/19/2007	Administration@ Diplomacy	16
		Judiciary	14				
		Medical	3/30/2013	Curative Medicine	1		
4	Bakhtar University	8/25/2007	Kabul	Economic BBA	8/14/2007	Administration @Management	7
						Computer Science	7
				Engineering	2/9/2011	Civil	7
						Mechanic	16
				Law	2/9/2011	Judiciary & attorney	9
Journalism		Administration@ Diplomacy	8				
5	Malwand Higher Education Institute	10/11/2007	Kabul	Computer Science	10/11/2007	T	9
						Computer Engineering	9
						Islamic education	1
				Educational	11/5/2016	Math	1
						History	1
						Dari literature	1
				Economic	10/11/2007	Management	10
6	Khurasan University	10/11/2007	Jalalabad		1390-03-10	T	8
				Computer Science		software	7
						Networking	7
				Engineering	5/31/2011	Civ	12
				Humanities Science	11/8/2011	English language	7
						Arabic language	7
						Journalism	2
Economic	10/9/2007	Finance	7				
		Management	7				
7	Katib University	2008/4/7	Kabul	Curative Medical	4/6/2011	General	6
				Political science	4/7/2008	International relationship	16
				Law	4/7/2008	Judiciary & attorney	16
						Public @Privet law	3
				Computer science	4/6/2011	T	7
						Software engineering	7
				Economic	5/24/2011	Business administration	7
						Business economic	13
Engineering	9/10/2014	Civil	8				
Social science	4/7/2008	Education Management	1				
8	Charagh Higher Education Institute	2008/4/7	Kabul	Curative Medicine	2008/4/7	General	11
				Stomatology	9/26/2011	General	11
				Pharmacy	2/18/2017	General	3
9	Maliyam Unveisty	2008/4/7	Kabul	Economic		Business Administration	18
						Finance	1
				Computer Science		T	13
						software	7
				Law and Political Science		Judiciary & attorney	1
		Administration @Diplomacy	6				
10	Khatam Al Nabeen University	5/20/2008	Kabul	Faqah And Law	5/20/2008	Faqah @ Law	8
				Social Science	11/30/2009	Juramic Science	1
				Sociology Department	12/10/2009	Sociology	1
				Computer science	4/24/2011	T	5
				Medical technology	12/9/2013	Software engineering	5
				Engineering	1/24/2012	General	4
						Electronic	1
						Civil	4
				Midwifery	12/9/2013		4
				Stomatology	5/31/2016	General	1
				Curative Medicine	4/5/2011		8
				Economic	3/24/2010	Business economic	6
						Management Economic	6
		Political Science	7				
		Political science department	11/30/2009				
11	Pishgam Higher Education Institute	5/20/2008	Kabul	Economic	5/20/2008	Business Administration	7
						Finance @Banking	7
12	Sadat Higher Education Institute	4/7/2009	Balkh	Sharia	10/2/2010	Faqah @ Law	5
				Engineering	4/7/2009	Islamic Education	8
				Computer Science	4/7/2009	علمي	7

13	Rana University	2/23/2009	Kabul	Computer Science	4/7/2009	IT	14
				Journalism	1/30/2016	Software Engineering	14
				Law @ political Science	2/9/2011	Communication	4
				Economics	4/19/2009	Radio @ Television	2
14	Aryana Higher Education Institute	3/23/2009	Jalalabad	Law	4/19/2009	Judiciary & attorney	15
				General Medical	1/19/2009	Administration @Diplomacy	15
				Engineering	3/14/2010	Curative Medicine	12
				Economic	4/19/2009	Civil	7
15	Arya University	5/3/2009	Balkh	Law	4/20/2009	National economic	8
				General medical		Administration @Diplomacy	12
				Economic		Judiciary & attorney	10
				Engineering	4/5/2009	General	5
16	Dawat University	5/6/2009	Kabul	Computer science		Administration @ Business	7
				Economic	5/6/2010	Management @ accounting	9
				Journalism		Civil	5
				Law	5/23/2009	SCS	5
17	Dunya University	8/11/2009	Kabul	Economic	5/20/2009	Finance Banking	14
				Computer science		Business administration	14
				Law & Political Science	2/9/2011	Radio @ Television	12
				General Medical	8/11/2001	Press	13
18	Spinghar Higher Education Institute	8/11/2009	Jalalabad	Stomatology	5/18/2010	Judiciary & attorney	13
				Medical Technology		Administration @Diplomacy	13
				Sharia	1/14/2010	General	13
				Economic		Civil	13
19	Salam University	10/10/2009	Kabul	Sharia	1/14/2010	Electronic	13
				Economic		Paqah @Law	13
				Law & Political Science	4/5/2011	islamic education	13
				Engineering	1/14/2010	General	13
20	Tabish University	12/12/2009	Kabul	Sharia	1/14/2010	Business Administration	7
				Law & Political Science		Finance Affairs	7
				Economic		International business	7
				Journalism	2/9/2011	Networking	2
21	Karwan University	12/30/2009	Kabul	Computer Science		Software	2
				Political Science	2010/1/14 & 2014	Law @ Political science	8
				Law		Curative Medicine	12
				Economic		Stomatology	2
22	Mashal university	4/13/2010	Kabul	Political science	3/14/2010	General	13
				Engineering	6/17/2011	islamic education	13
				Economic	3/14/2010	Paqah & Law	13
				Communication journalism		Business administration	13
23	Khana-i-Noor Higher Education Institute	5/16/2010	Kabul	Economic	5/16/2010	Finance	13
				Engineering	5/7/2016	Administration & Management	13
				Computer Science		Political Science	10
				Law & Political Science	4/13/2010	Judiciary & Attorney	10
24	Ashraq Higher Education Institute	4/13/2010	Herat	Law & Political Science	4/13/2010	Judiciary & Attorney	10
				Economic		Administration & diplomacy	10
				Engineering	4/5/2011	Business Management	10
				Sharia	1/15/2013	Public management	7
25	Ghalib Higher Education Institute	4/13/2010	Herat	Law & Political Science	4/13/2010	Civil	8
				Economic	4/5/2011	Horticulture	8
				Sharia	1/15/2013	Quran Hadis	5
				Clinical Psychology Department	1/6/2012	english translation	7

				Medical	4/13/2010	Curative Medicine	5
				Stomatology	10/5/2011	Stomatology	14
				Computer Science	4/13/2010	Software engineering Network	7
26	Taj Private Higher Education Institute	4/18/2010	Balkh	Law & Political Science	4/18/2010	Judiciary & Attorney	5
				Economic		Administrations& Diplomacy Accounting & Management Management & Calculation Business & Administration	4 4 4 4
				Medicine		Curative Medicine	3
27	Ghurjistan University	5/10/2010	Kabul	Law & Political Science	5/10/2010	International Relationship Political & Administration Judiciary & Juridical	10 11 7
				Economic		Business economics	11
				Social science	5/10/2010	social science	5
				Computer Science	4/11/2010	Software Engineering IT	9 9
28	Tolo-e-Aftab Higher Education Institute	5/10/2010	Kabul	Computer Science	10/1/2010	Database Network	5 5
				Law & Political Science	5/10/2010	Judiciary & Juridical Administration & Diplomacy	7 7
				Economic		Administration & business Finance & Banking	7 7
29	Ibni Sina University	5/26/2010	Kabul	Engineering	2/13/2011	Architecture Civil Environment Geology & Mine Philosophy	7 10 2 7 5
				Social science	5/26/2010	sociology Journalism Businesses Economics Finance & Banking	5 10 12 12
				Economic		English translator	7
				English translation department	7/23/2011	English translator	7
				Law	5/26/2010	Punishment law & Criminal science Public & Private law	12 12
				Computer science	12/9/2013	Software engineering IT	8 8
				Political science	5/26/2010	International Relationship& political thoughts	12
30	Gauhar shad University	8/18/2010	Kabul	Law & Political Science	8/21/2010	Law International Relationship Political sociology	11 7 7
				Computer science	3/20/2017	Software Engineering	1
				Management	8/21/2010	Administrations& Businesses educational management	2 7
				Engineering	8/15/2013	Civil Engineering	4
31	Amior All Sheer Nayawee Higher education Institute	8/21/2010	Juzjan	Law & Political science	10/19/2010	Political & Administration Law & Judiciary	7 7
				Economic	10/19/2010	Finance & businesses Accounting	5 8
				Industrial & civil buildings department	1/10/2012	Industrial & civil buildings department	5
				Educational	3/27/2013	History Geography Biology Chemistry Physic Dart Pashto English Math Uzbek Religious Science	5 5 5 5 5 5 5 5 5 5 7
32	Waadee Helmand highel education institute	1/16/2011	Helman	Law & Political science	1/16/2011	Administrations& Diplomacy	5
				General Medical		Judiciary& Attorney Curative medical	5 3
				Sharia	1/12/2014	Fiqah & Law	2
				Educational	3/30/2013	Math biology Pashto	1 7 1
33	Jaami university	1/11/2011	Harat	Agriculture	7/20/2011	J	7
				Curative Medical	1/29/2014	General	7
				Law & Political science	4/11/2011	Judiciary & Attorney Administrations& Diplomacy	7 7
				Sharia	5/25/2011	Fiqah & Law Islamic education	7 7
				Engineering	4/11/2011	Civil	5
				Economic		Management economic	7
34	Azhar Higher education Institute	4/18/2011	Kabul	Law & Political science	4/18/2011	Judiciary & Attorney Administrations& Diplomacy	5 5
				Sharia	5/17/2014	Fiqah & Law Islamic education	5 5
				Educational	4/18/2011	Math Arabic language Computer science	5 7 7
35	Maihan Higher education institute	4/18/2011	Kabul	Stomatology	3/26/2011	General	7
				Pharmacy	4/18/2011	General	9
				Medical technology	3/26/2011	General	4

36	Asya Higher education institute	4/18/2011	Herat	Law & Political science		Judiciary & Attorney	7		
				Engineering		Administration& Diplomacy	7		
				Economic		Civil	7		
37	Pameer Higher Education Institute	4/11/2011	Khuist	English language literature	4/18/2011	English	7		
				Law & Political science	5/6/2013	Administration	3		
				Economic	4/18/2011	Administration& businesses	6		
				Computer science		General	6		
38	Nasar Khasrow Higher education Institute	5/9/2011	Dykundi	Law & Political science	5/9/2011	Judiciary & Attorney	5		
						Fiqh & Law	7		
						Administration& Diplomacy	7		
						Management	6		
						General economic	6		
						Dari	6		
						History	6		
						Math	6		
						Sociology	7		
						Psych	6		
39	Rahe Sadat Higher education Institute	5/10/2011	Balkh	Law & Political science	5/10/2011	Judiciary	6		
						Administration& Diplomacy	4		
						Businesses administration	4		
						Management &accounting			
						Finance & Businesses	1		
						Engineering	6/15/2013	Civil	3
						Educational	5/10/2011	Psych	3
40	Khawaja Abdullillah Ansary Higher education Institute	6/19/2011	Herat	Literature	8/18/2013	J	7		
				Social science	6/19/2011	Economic	9		
						Management	7		
				Computer science		Network	6		
						Database	7		
						Software	7		
						Civil	1		
						International Relationship	9		
						Judiciary & Attorney	5		
						Administration& Diplomacy	4		
41	Bark Higher education Institute	6/19/2011	Nemroz	Law & Political science	5/27/2013	Judiciary & Attorney	5		
				Economic		Businesses administration	5		
42	Jaamal Almostafa University		Kabul	Humanities science	2012	Educative science	7		
						Economic	7		
				Islamic science		Management	7		
				Faqah & Law		Quran & Hadis	7		
43	Payam noor – wahad Afganistan university		Kabul	Bachelor in Humanities science		Fiqh & Islamic education	7		
						Law	7		
						Arabic religious	13		
						Educative affairs	13		
						English education	8		
						Social science education	1		
						Islamic education	1		
						Commercial management	2		
						General psychology	3		
						Fiqh & Basic	1		
44	Aghayas higher education Institute	7/4/2011	Herat	Law & Political science	7/4/2011	Judiciary & Attorney	14		
						Administration& Diplomacy	14		
				Sharia		Islamic education	16		
						Fiqh & Law	14		
45	Hewad higher education institute	7/17/2011	Kabul	Economic	6/28/2011	Business economic	6		
						Business management	9		
				Law & Political science		Administration& Diplomacy	2		
46	Kabora Higher education Institute	7/23/2011	Kabul	Computer science	7/23/2011	Judiciary & Attorney	7		
						Software	7		
				Law & Political science		J	7		
			Judiciary & Attorney	5					
			Administration& Diplomacy	7					



			Economic			Administration management	5
47	Alfalah Private higher education institute	7/23/2011	Jalalabad	Law & Political science	2/21/2012	Administration& Diplomacy	6
						Judiciary& Attorney	6
			Economic	10/6/2011		Finance &management	9
			Sharia	1/8/2012		Human resource	8
						Islamic education	8
			Civil engineering	10/6/2011		Fiqh & Law	4
			Journalism			Civil	9
						General	5
48	Auroj Higher education Institute	10/5/2011	Kabul	Law & Political science	10/19/2011	Judiciary& Attorney	2
						Administration& Diplomacy	7
			Economic			Business administration	7
						Finance & Banking	7
			Administration & Management department	2/19/2012		Administration & management	7
49	Roshan Higher education Institute	1/18/2012	Jalalabad	Law & Political science	9/2/2012	Judiciary& Attorney	8
						Administration& Diplomacy	8
			Curative medical	1/18/2012		Curative medical	4
			Pharmacy			Pharmacy	7
			Economic	10/17/2012		Management administration	7
			Stomatology			Finance & Accounting	6
						Stomatology	6
50	Mirwais Nekah Higher education Institute	1/18/2012	Kandahar	Law & Political science	1/18/2012	Judiciary& Attorney	9
						Administration& Diplomacy	9
			Economic	12/31/2013		BSA	4
			Curative medical	1/18/2012		Curative medical	3
51	Arakozya Higher education Institute	1/18/2012	Helmand	Law & Political science	1/18/2012	Judiciary& Attorney	7
						Administration& Diplomacy	7
			Engineering			Civil	7
			Educational	6/15/2013		Religion science	2
						Pashto	2
						Math	1
						History	2
						Physics	1
						Chemistry	1
52	Altaqwa Higher education Institute	2/15/2012	Jalalabad	Law & Political science	2/18/2012	Judiciary& Attorney	3
						Administration& Diplomacy	3
			Economic			Finance business administration	1
53	Ahmad shah Abdali Higher education Institute	4/23/2012	Khust	Curative medical	4/23/2012	General	2
54	Danish Higher education Institute	4/23/2012	Parwan	Law & Political science	4/23/2012	Judiciary& Attorney	4
						Administration& Diplomacy	7
			Economic			National economic	2
						Finance & Banking	2
			Curative medical	5/15/2012		General	7
55	Malalai Higher education Institute	4/23/2012	Kandahar	Law & Political science	4/23/2012	Judiciary& Attorney	8
						Administration& Diplomacy	8
			Curative medical			Curative	3
56	Bost private University	4/23/2012	Helmand	Educational	4/17/2018	Islamic culture science	7
						Pashto literature	7
						Dari literature	7
						Biology	7
						Physic	7
						Chemistry	7
						Math	7
						Environment	7
			Curative medical	1/2/2019		General	7
			Computer scienc			I	7
						Software	7
						Hardware	7
			Law & Political science	4/23/2012		Judiciary& Attorney	7
						Administration& Diplomacy	6
			Engineering			Civil	5
			Economic			Administration economics	6
						Entrepreneurship	6
57	Hakim Sanayee University	4/28/2012	Baghlan	Law & Political science	4/28/2012	Judiciary& Attorney	4
						Administration& Diplomacy	4
			Economic			Finance & Banking	4
			Medical technology	9/4/2014		Technology	2
			Science	7/16/2016		Biology	2
				2016		Computer science	7
						Math	7
						Chemistry	7
			Midwifery	5/4/2014		Midwifery	2
			Medical			Curative medical	1
58	Fajrastan Higher education Institute	8/1/2012	Takhar	Law & Political science	8/1/2012	Judiciary& Attorney	2
						Administration& Diplomacy	1
			Economic			Finance & Banking	2
						Management, Administration& entrepreneurship	7
			Engineering	1/14/2014		Civil	3
59	Rabya Balkhi private University	8/11/2012	Kabul	Engineering	4/23/2013	Civil	5
						Electricity	5
						Electricity	5
			Law & Political science	8/11/2012		Political science	4
						Judiciary& Attorney	4
			Pharmacy	5/27/2019		General	7
			Economic	8/11/2012		Business administration	7
			Midwifery	1/30/2017		General	7
			Computer science	4/23/2013		Software engineering	6
						I	7
60	Afghan Higher education Institute	8/11/2012	Kabul	Sharia	8/11/2012	Islamic education	6
						Fiqh	6
						Fiqh & Law	6
			Law & Political science			Judiciary& Attorney	5
						Administration& Diplomacy	5
			Economic			Businesses administration	2
						Management	7
			Engineering			Electricity	5
						Civil	5
61	Sayed Jamalaldin Afghan Higher education Institute	9/11/2012	Kabul	Law & Political science	9/11/2012	Judiciary& Attorney	9
						Administration& Diplomacy	7

				Economic		National economic	4
				Educational	4/4/2019	businesses administration	7
						art literature	7
						English	7
						Religion science	7
						History	7
62	Sharaq Higher education Institute	11/13/2012	Kabul	Science	11/13/2012	Master management	4
				Economic		Computer science	4
				Medical	9/11/2012	Businesses administration	4
				Law & Political science		General	4
						Judiciary & Attorney	4
				Stomatology	4/12/2016	Administration & Diplomacy	4
				Law & Political science	10/3/2012	General	4
						Judiciary & Attorney	4
				Sharia	9/7/2014	Administration & Diplomacy	4
						High & Law	4
						Islamic education	4
				Economic	10/3/2012	Administration Management,	4
						Entrepreneurship	4
						Businesses Administration	4
						Management & Accounting	4
65	Afghanistan Higher education Institute	10/3/2012	Kabul	Law & Political science	10/3/2012	Development studies	4
						Judiciary	4
						International Relationships	4
66	Tanweer Higher education Institute	11/7/2012	Kunar	Law & Political science	11/7/2012	Judiciary & Attorney	4
						Administration & Diplomacy	4
				Economic		Businesses administration	4
67	Astaql Higher education Institute	2012/10/21	Kabul	Law & Political science	2012/10/21	International Relationships	4
						Judiciary & Attorney	4
				Engineering	1/14/2014	Civil	4
						Electricity	4
				Computer Science		IT	4
						Software engineering	4
				Economic	2012/10/21	Businesses Management	4
						Businesses Economic	4
68	Afghan Swiss Higher Education Institute	1/9/2013	Kabul	Curative Medical	1/9/2013	Businesses Economic	4
				Stomatology		General	4
69	Kahkashan Sharq Higher Education Institute	1/9/2013	Herat	Law & Political Science	1/9/2013	Judiciary & Attorney	4
				Language & Literature		Administration & Diplomacy	4
				Economic		Journalism	4
						Economic	4
70	Zawal Higher Education Institute	1/9/2013	Kabul	Medical	1/9/2013	General	4
				Stomatology	1/16/2016	General	4
				Law	1/9/2013	Judiciary & Attorney	4
						Administration & Diplomacy	4
				Computer Science	11/8/2017	IT	4
						Software Engineering	4
				Economic	11/30/2014	Finance & Banking	4
				Bragging System (complementary of education)	4/2/2014	Complementary of Midwifery	4
						Complementary of Stomatology	4
71	Payam Higher Education Institute	12/30/2012	Kabul	Sharia	5/20/2014	Islamic Education	4
						High & Law	4
				Law	12/30/2012	Judiciary & Attorney	4
						Administration & Diplomacy	4
				Economic		Finance & Banking	4
						Businesses Administration	4
72	Astaqamat Higher education Institute	2/26/2013	Kabul	Law & Political science	2/26/2013	Judiciary & Attorney	4
						Administration & Diplomacy	4
				Sharia	7/29/2013	Islamic education	4
						High & Law	4
				Engineering		Civil	4
						Electricity	4
73	Jahan Higher Education Institute	2/26/2013	Kabul	Law & Political Science	7/18/2014	Judiciary & Attorney	4
						Administration & Diplomacy	4
				Sharia	10/25/2016	High & Law	4
				Computer Science	2/26/2013	Database	4
						Network	4
				Economic	2/26/2013	Finance & Banking	4
						Human resource	4
						Businesses Administration	4
74	Barna Higher Education Institute	6/17/2013	Badakhshan	Law & Political Science	4/15/2015	Judiciary & Attorney	4
						Administration & Diplomacy	4
				Economic	6/17/2013	Finance management	4
						Human resource	4
75	Ahlebaith Higher Education Institute	6/17/2013	Kabul	Law	6/17/2013	Political Science	4
						Law	4
				Higher midwifery	10/3/2017	General	4
				Sharia	5/20/2014	High & Law	4
76	Khana Danish Higher Education Institute	6/17/2013	Takhar	Law & Political Science	6/17/2013	Judiciary & Attorney	4
						Administration & Diplomacy	4
				Economic	5/25/2014	Finance & Banking	4
						Entrepreneurship Administration	4
77	Fanoos Higher education Institute	10/15/2013	Kabul	Economic	5/20/2014	Management Administration	4
				Journalism	10/5/2013	Radio & Television	4
						Communication	4
				Law & Political science	6/30/2014	Judiciary & Attorney	4
						Administration & Diplomacy	4
78	Bameeka Higher education Institute	12/10/2013	Bamyan	Law & Political science	12/10/2013	Judiciary & Attorney	4
						Administration & Diplomacy	4
				Economic	8/9/2014	Businesses administration	4
79	Nahnawad University	4/7/2013	Balkh	Law & Political science	4/7/2014	Administration & Diplomacy	4
						Judiciary & Attorney	4
				Educational	7/15/2018	Sharia science	4

						Pashto literature	1
						English	1
						Math	1
						History	1
						Biology	1
						Dari literature	1
						General	2
						General	2
80	Ghazi Amanullah khan Institute of Higher Education	5/21/2014	Kabul	Stomatology	4/7/2014	General	2
				Curative medical		General	2
				Computer science	5/21/2014	BCS	2
				Economic		Businesses administration	4
81	Alama Adrak Higher education Institute	5/21/2014	Kabul	Economic	5/21/2014	Finance management	4
				Computer science		Management & administration	2
						Information management	2
						Network management	4
82	Mostaqbal Higher education Institute	4/7/2014	Kabul	Sharia	3/3/2016	High & Law	2
				Law & Political science	5/21/2014	Islamic education	4
						Judiciary & Attorney	4
						Administration & Diplomacy	4
				Engineering		Architecture	2
						Civil	2
83	Adrak Higher education Institute	5/21/2014	Kabul	Law	5/21/2014	Judiciary & Attorney	2
						Administration & Diplomacy	6
				Economic		Finance & Banking	6
				Educational		Entrepreneurship administration	6
						Dari literature	3
						Pashto literature	3
						Math	2
						Religion science	2
						Physic	2
						Biology	2
						English	2
						Chemistry	2
						History	2
						Geography	2
				Computer science	9/10/2018	T	3
						Software engineering	3
84	Royan Higher education Institute	5/21/2014	Baghlan	Law & Political science	5/21/2014	Judiciary & Attorney	2
						Administration & Diplomacy	2
				Economic	4/8/2019	National economic	2
						Finance & Banking	2
						Administration Management, entrepreneurship	2
				Educational	5/21/2014	Dari	3
						English	2
						Islamic education	2
						General	2
						Database	2
						Software engineering	1
85	Harewa Higher education Institute	5/21/2014	Herat	Stomatology	5/21/2014	Judiciary & Attorney	2
				Computer science		Administration & Diplomacy	2
				Law & Political science	4/19/2015	Judiciary & Attorney	2
						Administration & Diplomacy	2
86	Palman Higher education Institute	5/18/2014	Takhar	Educational	5/18/2014	Chemistry	4
						English	4
						Dari	4
						Math	4
						History	4
						Physic	4
						Biology	4
						Computer science	2
						Islamic science & culture	4
				Higher midwifery	9/10/2018	General	2
87	Hakmat Higher education Institute	5/21/2014	Badghis	Law	1/18/2019	Judiciary & Attorney	2
						Administration & Diplomacy	2
				Sharia	5/21/2014	High & Law	4
						Islamic education	4
88	Aboralhan higher education institute	2014/6/17	Kabul	Law & Political science	9/18/2014	Judiciary & Attorney	2
						Administration & Diplomacy	2
				Engineering		Civil	2
						Electricity	2
						Businesses administration	2
						Businesses economic	2
89	Khatam Alnabeen Jaghori Higher education Institute	9/7/2014	Ghazni	Law & Political science	9/7/2014	Law	2
						Political science	2
				Economic		Economic	1
90	Ashna Higher education Institute	9/8/2014	Kabul	Law & Political science	11/24/2014	Judiciary & Attorney	2
						Administration & Diplomacy	2
				Economic		Businesses administration	2
91	Zam zam Higher education Institute	11/24/2014	Gardiz	Economic	11/24/2014	Businesses administration	1
						Finance & Banking	2

				Law & Political science		Judiciary & Attorney	1
						Administration & Diplomacy	1
				Engineering		Civil	1
92	Bayan Higher education Institute	11/24/2014	Kabul	Law	11/25/2014	Judiciary & Attorney	1
				Economic		Businesses administration	2
						Finance & Banking	1
93	Hanzalah Higher education Institute	11/25/2014	Badghis	Law & Political science	11/25/2014	Judiciary & Attorney	2
						Administration & Diplomacy	2
				Educational		Islamic education	4
						Math	4
						Physic	4
						History	4
						Geography	4
						Chemistry	4
						Biology	4
						Dari	4
						Pashto	4
94	Kawoon Higher education Institute	11/25/2014	Balkh	Law & Political science	11/24/2014	Judiciary & Attorney	1
						Administration & Diplomacy	?
				Economic		Finance & Banking	2
				Higher midwifery	9/6/2017	Midwifery	1
95	Qadas Higher education Institute	12/2/2014	Baghlan	Sharia	12/2/2017	High & Law	1
						Islamic education	2
				Educational		Islamic education	1
						Dari	3
						Geography	3
						Math	3
						Pashto	2
						Chemistry	2
						Biology	2
						English	2
						Computer science	1
96	Sultan Mahmood Ghaznawi Higher Education Institute	12/8/2014	Ghazni	Economic	12/7/2014	Administration & management	7
				Sharia		Entrepreneurship	3
						Islamic education	3
97	Sheefa Higher education Institute	3/4/2015	Kabul	Law	3/4/2015	High & Law	3
						Judiciary & Attorney	2
						Administration & Diplomacy	2
98	Khorshid Higher education Institute	3/4/2015	Kabul	Law	3/11/2015	Judiciary & Attorney	2
				Economic		Public & private	2
						Businesses economic	2
						Businesses administration	2
99	Matanat Higher education Institute	3/4/2015	Jozjan	Law	3/10/2015	Judiciary & Attorney	1
						Administration & Diplomacy	1
				Educational			
						Biology	1
						Math	1
						Chemistry	1
						English	1
						Uzbek	1
100	Noman Sadat Higher education Institute	4/15/2015	Kabul	Pharmacy	4/15/2015	General	1
				Stomatology			?
101	Barlas Higher education Institute	4/15/2015	Juzjan	Sharia	4/15/2015	High & Law	2
						Islamic education	7
				Economic		Finance & Banking	1
102	Turkistan Higher education Institute	4/15/2015	Balkh	Law & Political science	4/15/2015	Administration & Management	?
				Economic		Judiciary & Attorney	2
						National economic	1
						Finance & Banking	2
103	Bonawa Higher education Institute	4/15/2015	Kandahar	Engineering	4/14/2015	Civil	1
				Computer science		Electricity	?
						Networking	1
104	Shamal Higher education Institute	4/19/2015	Kunduz	Economic	4/18/2015	Businesses administration	1
				Law & Political science		Judiciary	1
105	Qalam Higher education Institute	4/19/2015	Kabul	Sharia	4/19/2015	Tafsser & Hadis	?
						Benefit & Philosophy	?
				Administration & Public Policy		Principles of high	?
						Governance & public policy	?
						Academic management	?
106	Afghan Pameer Higher education Institute	6/21/2015	Kabul	Stomatology	6/17/2017	General	?
				Midwifery			2
107	Muslim Higher education Institute	6/21/2015	Ghazni	Stomatology	6/17/2017	General	?
				Economic		Management & Entrepreneurships	1
						Finance & Banking	?
				Medical	5/28/2017	General	?
				Law		Judiciary & Attorney	1
						Administration & Diplomacy	1
108	Lamar	6/21/2015	Kunduz	Law	6/21/2017	Judiciary & Attorney	1

	Higher education Institute			Computer science		IT	1
109	Nabistan higher education institute	1394/4/17	Kabul	Law	7/26/2015	Judiciary & Attorney Administration & Diplomacy	?
				Journalism	7/8/2015	Press Radio & Television	?
110	Shaheed Sayeed Jan Higher education Institute	7/8/2015	Kunduz	Stomatology	9/2/2015	General	?
111	Kohandohz Higher education Institute	2/22/2015	Kunduz	Economic	2/22/2015	Administration & management Finance & Banking History Sahri literature English literature	1 ? 2 2 2
				Educational		Biology	1
113	Abunasar Higher education Institute	10/21/2015	Farah	Law		Judiciary & Attorney Political science	?
				Educational	10/21/2015	Math Pashto English Chemistry	2 1 2 2
114	Sheerzia Afghan Higher education Institute	11/30/2015	Kunduz	Educational	11/30/2015	Math Chemistry Biology Pashto English	3 3 3 3 3
				Stomatology		General	?
115	Albarz Higher education Institute	1/23/2016	Balkh	Law	1/23/2016	Judiciary & Attorney Administration & Diplomacy	?
				Economic		Finance & Banking Businesses administration	?
116	Amam Muhamamad shabyani Higher education Institute	2/2/2016	Kunduz	Sharia	2/2/2016	Islamic education	1
				Educational		High & Law Math Biology	?
117	Sabar Higher education Institute	3/13/2016	Kabul	Political science	3/13/2016	International Relationship Political thoughts Businesses administration Businesses economic	?
				Economic		Businesses economic	?
118	Bayaziad Roshan Higher education Institute	3/14/2016	Kabul	Law	3/14/2016	Judiciary & Attorney Administration & Diplomacy	1 ?
				Curative medical	3/25/2019		?
				Stomatology	3/14/2016	General	?
119	Razi Higher education Institute	4/3/2016	Kabul	Medical technology	4/2/2016	General	2
				Midwifery		General	2
120	Saba Higher education Institute	3/22/2016	Kandahar	Economic	4/18/2016	Businesses administration National economic Banking IT Information System Software engineering	?
				Computer science		Judiciary & Attorney Criminology Radio & Television	?
121	Noorn Higher education Institute	8/16/2016	Kabul	Law	8/16/2016	General	?
				Journalism		Finance & Banking Businesses Administration Psychology History & philosophy Anthropology Sociology	?
122	Zahan Afghan(Mura) Higher education Institute	9/7/2016	Kabul	Curative medical	9/7/2016	General	?
				Economic		Finance & Banking Businesses Administration Psychology History & philosophy Anthropology Sociology	?
				Educational		Information system IT Software engineering Businesses administration Finance & Banking Law Political science	?
				Computer science	9/7/2016	Information system IT Software engineering Businesses administration Finance & Banking Law Political science	?
123	Abna khaldon Higher education Institute	9/19/2016	Kabul	Economic	9/18/2016	Businesses administration Finance & Banking Law Political science	?
				Law		Law Political science	?
124	Jahan noor Higher education Institute	9/27/2016	Kabul	Computer science	9/27/2016	IT Businesses administration International relationships Civil Mechanic Electricity & Electronic Businesses administration National economic Political science International Relationships Administration & public policy Agronomy Horticulture	?
				Political science		Businesses administration International relationships Civil Mechanic Electricity & Electronic Businesses administration National economic Political science International Relationships Administration & public policy Agronomy Horticulture	?
125	Nokhbagan Higher education Institute	1/1/2018	Balkh	Engineering	1/1/2018	General	?
				Economic		Businesses administration National economic Political science International Relationships Administration & public policy Agronomy Horticulture	?
				Political science		Businesses administration National economic Political science International Relationships Administration & public policy Agronomy Horticulture	?
				Agriculture		Businesses administration National economic Political science International Relationships Administration & public policy Agronomy Horticulture	?
126	Rahi Abresham Higher education Institute	1/10/2018	Kabul	Public Health	1/10/2018	General	?
				Telecommunication		Telecommunication technology	?
127	Tolo Sadat Higher education Institute	10/3/2018	Juzjan	Curative medical	10/3/2018	General	?
				Engineering		Computer science Industrial & Mining buildings Electricity Horticulture Geodesy Islamic education High & Law Plants Protection	?
				Sharia		Islamic education High & Law Plants Protection	?
				Agriculture		Plants Protection	?

						Economics & Agricultural Extension	7
128	Wazeer Shawali Khan	4/3/2019	Kabul	Law & Political Science	4/3/2019	Judiciary & Attorney Administration & Diplomacy	7 7
				Economic		Businesses & administration	7
1	Salam Kunduz Branch	5/11/2011	Kunduz	Law & Political Science	5/12/2011	Judiciary & Attorney Administration & Diplomacy	8 8
				Engineering	9/30/2013	Civil	4
				Economic	5/12/2011	Businesses & Administration	8
				Sharia		Islamic Education	7
						Fiqh & Law	7
2	Ghorjastan Farah Branch	10/2/2011	Farah	Law & Political Science	5/12/2011	Law	5
				Business Economics & Management		Political Science	5
				Computer science	10/7/2012	Businesses Economics	3
				Engineering	12/29/2013	Civil	2
3	Maidan wardak Branch	1/10/2012	Maidan wardak	Law & Political science	1/7/2012	Judiciary & Attorney Administration & Diplomacy	4 4
				Economic		Administration & Management & Entrepreneurship	4
						National Economic	4
4	Balkh Abnasena Branch	2/18/2012	Balkh	Social science	2/14/2012	Economic	3
				Law & Political science		International Relationships	1
							1
				Computer science	12/31/2013	IT	3
				Economic	2/14/2012	Economic	2
5	Ghazni khatam Alnabeen Branch	2/14/2012	Ghazni	Law & Political science		Law	4
						Political science	4
				Curative medical		Curative	2
6	Samangan Maiwlana Balkh	1/25/2012	Samangan	Law & Political science	1/25/2012	Judiciary & Attorney Administration & Diplomacy	4 5
				Economic	9/30/2013	National economic	5
7	Takhar Rahi sadat Branch	4/17/2012	Takhar	Law & Political science	4/17/2012	Judiciary & Attorney Administration & Diplomacy	5 5
				Economic	9/2/2012	Finance & Banking Management & Administration	5 2
				Engineering	1/14/2014	Civil	4
				Educational	4/17/2012	English	3
						Math	3
						Biology	3
						Geography	2
						History	4
						Chemistry	3
						Islamic Science & Culture	5
						Dari	4
						Pashto	3
						Urdu	3
8	Khust Dawat Branch	7/29/2013	Khust	Law & Political Science	7/31/2012	Administration & Diplomacy Judiciary & Attorney	3 3
				Engineering		Civil	3
9	Khost Tolo Aftab Branch	6/11/2013	Khost	Law & Political Science	6/11/2013	Judiciary & Attorney Administration & Diplomacy	3 3
				Economic		Businesses & Management Finance & Accounting	2 3
10	Spinghar Branch Kabul Branch	5/18/2010	Kabul	Stomatology		General	8
				Medical Technology			1
				Medical			11
11	Ghalab Kabul Branch	7/23/2011	Kabul	Stomatology		General	4
				Economic		Businesses Administration	6
				Law & Political Science		Judiciary & Attorney Administration & Diplomacy	7 7
				Medical		General	5
12	Aryana Kabul Branch	7/21/2011	Kabul	Economic		Finance & Banking	9
				Engineering		Civil	6
				Medical		General	10
				Law & Political Science		Judiciary & Attorney Administration & Diplomacy	9 9

Source: <https://web.archive.org/web/20210527052547/https://mohe.gov.af/en/general-list-private-universities-and-institutes-higher-education>

### Registered Master Programs of Private Universities and Institutes

No	University Name	Name of Program/s	Number of Program/s
1	American University of Afghanistan	Master in Business Administration	1
2	Bakhtar University	Master in Business Administration Master in Computer Science	2
3	Ibn-e-Sina University	Master in International Relations Master in Criminal Law and Criminology Master in Private law	3
4	Kardan University	Master in Business Administration Master in International Relations	2
5	Azad Islami – Afghanistan Branch	Master in Law Master in Political Science Master in Commercial Management	3
6	Payam Noor Iran - Kabul, Afghanistan Branch		
7	Salam University	Master in Fiqh & Law Master in Tafseer & Hadis	2
8	Dawat University	Master in Fiqh & Law Master in International Relations	2
9	Khorasan (Nangarhar)	Master in Business Administration	1
10	Dunya University	Master in Business Administration	1
11	Khatem-an-Nabeyeen University	Master in International Relations Master in International Law Master in Criminal Law & Criminology	3
12	Afghanistan University	Master in International Relations	1
13	Kateb University	Master in Economic Development Master in Economic Science Master in International Relations Master in Criminology Master in International law Master in Sociology	6
14	Jamea-tul-Mostafa Iran – Afghanistan Branch	Master in Tafseer of Quran Science Master in Education Management Master in Governance Management Master in Criminology Master in Judicial Fiqh	5

Source: <https://mohe.gov.af/en/master-programs-private-universities>







Implemented by the Council of Europe since 2017, the European Qualifications Passport for Refugees enables refugees and asylum seekers to have their qualifications assessed even in the absence of full documentation. The EQPR helps refugees and asylum seekers to enter further studies or to seek employment. It eliminates unnecessary and repeated further assessments of the same qualifications in other European countries if and when the EQPR holder moves.

This guide contains the historical overview and analysis of the latest developments in the system of education in Afghanistan, information about the available resources, lists of the educational institutions (as of autumn 2021) and examples of good practice when assessing qualifications from Afghanistan.

## European Qualifications Passport for Refugees (EQPR)

[refugees.qualifications@coe.int](mailto:refugees.qualifications@coe.int)

[www.coe.int/eqpr](http://www.coe.int/eqpr)

PREMS 062922

ENG

[www.coe.int](http://www.coe.int)

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