

# BETTER EDUCATION FOR BETTER DEMOCRACIES



Education Policy  
Programme 2018/19



COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

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# About Education

## BETTER EDUCATION FOR BETTER DEMOCRACIES

The Council of Europe advocates:

- Quality education to **prepare young people** not only for employment, but also **for their lives as active citizens in democratic societies**, and to ensure their personal development and the development and maintenance of a broad, advanced knowledge base
- Competence based education systems that contribute to the **progress** of democratization of European societies through the **development of a culture of democracy** – values, attitudes, skills, knowledge and critical understanding

## OUR INSTRUMENTS

### The European Cultural Convention 1954

50 states parties (47 member states and Belarus, Holy See and Kazakhstan)

### The Convention on the Recognition of Qualifications concerning Higher Education in Europe 1997

45 member States and 10 non member states from UNESCO European region

### Partial Agreement European Centre for Modern Language (ECML) 1994

33 member states

### Committee of Ministers Recommendations, Strategies and Action Plans

- ▶ CM/Rec(2014)5 on competences in the language(s) of schooling
- ▶ CM/Rec(2012)13 on ensuring quality education
- ▶ CM/Rec(2012)7 on the responsibility of public authorities for academic freedom and institutional autonomy
- ▶ CM/Rec(2010)7 on the Charter for education for democratic citizenship and Human Rights education

### Declaration of the Standing Conference of Ministers of Education

2013 Helsinki Ministerial Declaration «Quality inclusive education»

2016 Brussels Ministerial Declaration «Securing democracy through Education»



# CDPPE – Steering Committee for Education Policy and Practice

## MISSION AND MEMBERSHIP

— The Steering Committee for Educational Policy and Practice implements the Council of Europe's programme in the field of education and advises the Committee of Ministers on education issues.

— Governments of the 50 States Parties to the European Cultural Convention are represented in the committee by senior officials from the general education and higher education sectors. Several Non-Governmental Organisations (NGOs) in the field of education are observers to the committee.

## POLICY AND PRACTICE - WORKING METHODS

— CDPPE prepares and evaluates a **two-year operational programme** focusing on key educational issues that require action through 2 Bureau meetings and 2 plenary sessions per year. Chair: Belgium.

— Several groups of experts are designated for the implementation of the programme. These groups include **government experts** nominated by national authorities and **independent experts** selected by the Council of Europe Secretariat.

— The **main target groups** of the programme are policy makers in ministries of education in member states and other public education actors from specialised agencies as well as higher education institutions and universities and non-governmental organisations.

## WORKING GROUPS AND NETWORKS

— **EPAN** – Education Policy Advisors - Curriculum, Teaching and Assessment

— **ETINED** – Network of specialists on anti-corruption in education

— **Expert Groups** on Competences for Democratic Culture, Higher Education, Digital Citizenship Education, Linguistic Integration, History Education, Remembrance of Holocaust, Common European Framework of Reference for Languages





# Education Policy Programme 2018/19

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## STANDARDS SETTING

- ▶ Pooling and sharing **knowledge** in policy making through networking
- ▶ Developing **common references** for curriculum, teaching and assessment
- ▶ Exchanging information and **good practice**
- ▶ Promoting **reforms** of education systems



# Organisation of the Programme & Budget for 2018/19

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## STANDARDS SETTING

- ▶ **Competences for Life in Democracy:** 1 479 400€
- ▶ **Inclusive approaches in Education:** 881 800€
- ▶ **Ethics and integrity in Education:** 593 000€
- ▶ **CDPPE:** 230 200€

## CULTURE OF DEMOCRACY

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**TOTAL: 3 184 400 €**



# Competences for Life in Democracy

Favouring in member states contexts the development of policies to support the implementation of the Competences for Democratic Culture Framework (RFCDC)

## COMPETENCES FOR DEMOCRATIC CULTURE

- ▶ Establishing a network of policy advisers to implement the RFCDC
- ▶ Facilitating member states with linking the CDC model to education policy and practice and identifying a strategic approach
- ▶ Developing support documents to include in the RFCDC and advising member states on implementation
- ▶ Providing assistance with education policy reform

## DIGITAL CITIZENSHIP EDUCATION

- ▶ Policy Framework and strategy for Digital Citizenship Education ( Curricula, teaching, assessment)
- ▶ Linking and piloting the descriptors of Competences for Democratic Culture in relation to Digital Citizenship Education
- ▶ Developing a Digital Citizenship handbook for school actors
- ▶ Developing guidelines for schools for building partnerships with private sector and civil society organisations

## DEMOCRATIC MISSION OF HIGHER EDUCATION

- ▶ Network of European higher education institutions working for democracy and social inclusion in their local communities is piloted
- ▶ Recommendations on higher education institutions as actors for democracy and social inclusion in their local communities
- ▶ Recommendations on academic freedom and institutional autonomy are prepared for the 2020 Ministerial Conference of the European Higher Education Area







# Inclusive Approaches in Education

Member states develop further quality inclusive education without discrimination on any ground and encompassing access to the education system as well as the enjoyment of conditions by all to successfully complete the education programme(s)

## LINGUISTIC INTEGRATION OF ADULT MIGRANTS (LIAM)

- ▶ National activities to support volunteers offering language support to refugee children, drawing on the toolkit for adults
- ▶ Survey containing an analysis of key developments with regard to national policies/practices on language policies and requirements for migrants, asylum seekers and refugees
- ▶ Recommendation of the Committee of Ministers to member states on the language education of migrants and language support for refugees
- ▶ European Reference Framework for literacy and second languages – from illiteracy to A1 level – for non-literate migrants in Europe
- ▶ Plurilingual/pluricultural education – Launch of the Companion Volume of the CEFR – Common European Framework of Languages

## HISTORY TEACHING AND REMEMBRANCE OF THE HOLOCAUST

- ▶ Policy guidelines on quality history education in diverse societies
- ▶ Network “Authentic places for remembrance of Holocaust”

## ACADEMIC FREEDOM AND FAIR RECOGNITION IN HIGHER EDUCATION

- ▶ Survey on the role of qualifications frameworks in facilitating the recognition of qualifications
- ▶ An agreed revised version of the Diploma Supplement supported by the Council of Europe, the European Commission and UNESCO
- ▶ An agreed model of the European Qualifications Passport for Refugees
- ▶ Assessments of refugees’ qualifications are undertaken in other countries with the help of the European Qualifications Passport for Refugee Qualifications

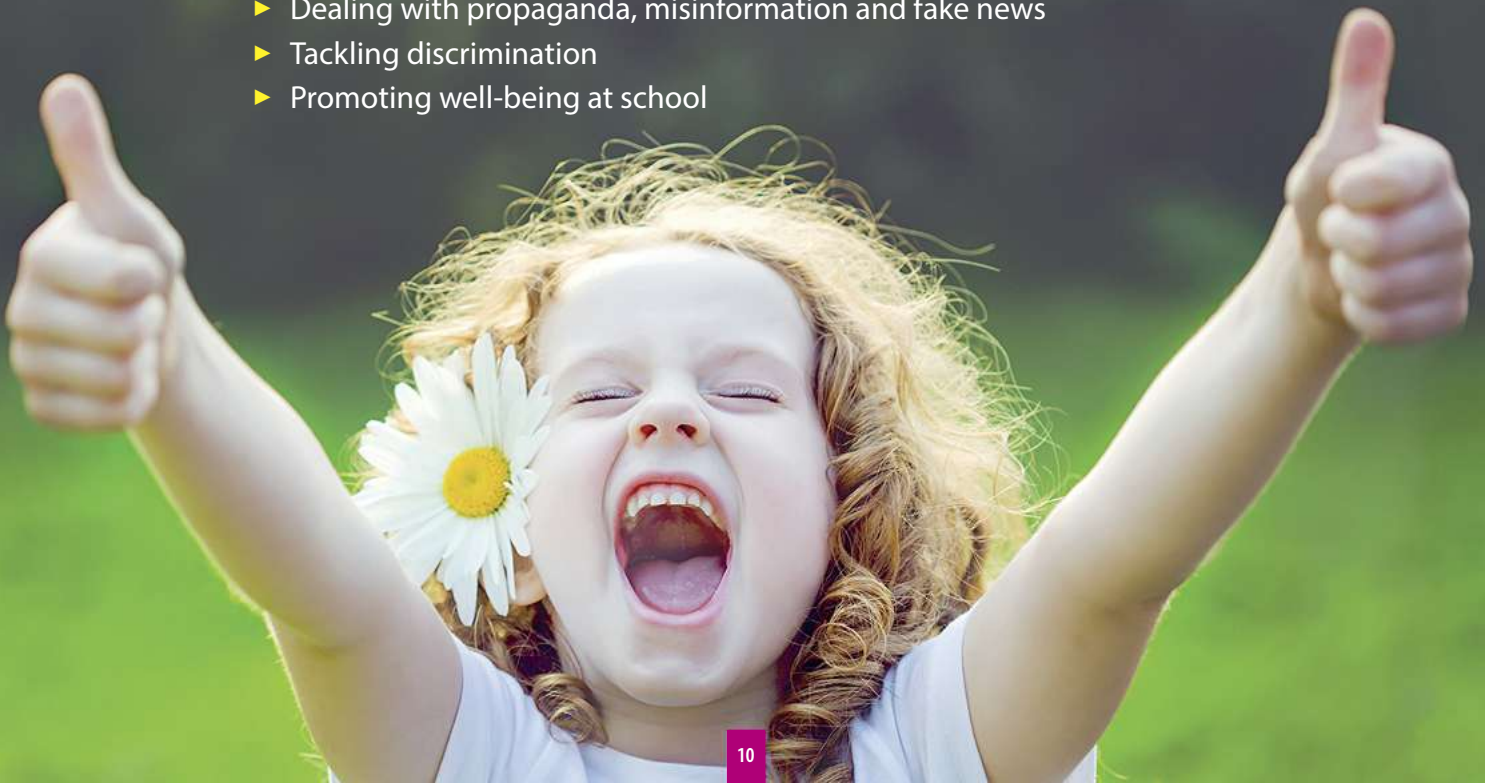
# Campaign “Free to Speak, Safe to Learn”: Democratic Schools for All

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School initiatives are launched for fostering open, inclusive learning environments and strengthening the commitment to democracy in the life and culture of schools across Europe  
Joint initiative with the European Wergeland Centre (Norway)

## THE 6 THEMES

- ▶ Making children and students’ voices heard
- ▶ Managing controversial issues
- ▶ Preventing bullying and violence
- ▶ Dealing with propaganda, misinformation and fake news
- ▶ Tackling discrimination
- ▶ Promoting well-being at school



# Ethics and Integrity in Education

Member states show commitment to principles of ethics, transparency and integrity and ensuring quality education free from corruption.

## COMBATTING EDUCATION FRAUD

- ▶ Mapping of existing legislation concerning education fraud
- ▶ Survey and analysis of existing policies and practices related to education fraud allowing for the drafting of specific policy recommendations to public authorities
- ▶ Agreement on a policy framework document on education fraud proposing an integrated policy approach on prevention, participation, protection, prosecution, and dealing more specifically with the following themes:
  - Contract cheating
  - Fraudulent credentials
  - Technology for cheating
  - Plagiarism
  - Transnational dimension of education fraud and cross-border cooperation

## INTEGRITY IN HIGHER EDUCATION

- ▶ The maturity of the academic integrity of each country will be presented through a specific tool called “Academic Integrity Maturity Model” (AIMM) offering radar charts and reader-friendly SWOT analysis
- ▶ Development of toolkits for:
  - Self-assessment by member higher education institutions
  - Benchmarking
  - Model peer-review training concepts
  - Case-studies and promotion of good practices
  - Advocacy week October 2018 – “Free from corruption”

## EFFECTIVE IMPLEMENTATION OF ETHICAL CODES IN EDUCATION

- ▶ Recommendation on measures to be promoted by public authorities in order to foster the development/implementation/review of codes of ethics in the teaching profession
- ▶ Guidelines and tools dealing with the codes of conduct for teachers: increasing their impact, use and efficiency

# Highlights achievements 2016/17

- ▶ **Cyprus and Czech Republic** supported high level consultations for the finalisation of the Competences Framework for Democratic Culture
- ▶ **The Lisbon Recognition Convention Committee** adopted a new Recommendation on Recognition of Qualifications held by Refugees, Displaced Persons and Persons in a Refugee-like Situation
- ▶ **Institutes from 57 countries** participated in the validation of the new descriptors of the Common European Framework of Languages
- ▶ **300 representatives of governments**, education institutions and civil society organisations debated the future of citizenship and human rights education in Europe at a conference in Strasbourg
- ▶ **200 organisations and experts** contributed to the definition of Digital Citizenship Education and its 10 Digital domains
- ▶ **858 teachers in 16 countries** took part in the piloting of descriptors for the Framework of Competences for Democratic Culture
- ▶ **Estonia, Greece, Netherlands and Serbia** supported the development of the history education project
- ▶ **Albania and Malta** launched the national policy profiles to support the development of clear policies for language learning and teaching
- ▶ **730 Higher education actors from Albania, Bosnia and Herzegovina, Croatia, Montenegro, Serbia and “the former Yugoslav Republic of Macedonia”** took part in the evaluation of Integrity Maturity of their Universities
- ▶ **Italy, UK and Belgium** piloted the Council of Europe Toolkit for language support for adult refugees





## INTERNATIONAL COOPERATION

- ▶ UNESCO - SDG4 UN Agenda 2030 – The CDPPE plays a regional coordination role – member of the Steering Committee
- ▶ European Commission – Participation in ET 2020 Working Groups
- ▶ Bologna Process – BFUG and working groups
- ▶ OECD – Global Competence Working Group
- ▶ Education Policy Committee

## TRANSVERSAL COOPERATION

- ▶ Cross Sector (Youth, Children, Roma, Gender equality, SOGI)
- ▶ Monitoring mechanisms (ECHR, Charter on Regional and minority Languages, ECRI, Lanzarote Convention, Greta, Grevio, GRECO)
- ▶ Partial agreements (ECML, Europa major hazards)



## EDUCATION WEBSITES

### Competences for life in democracy

- ▶ Competences for Democratic Culture  
[www.coe.int/competences](http://www.coe.int/competences)
- ▶ Digital Citizenship Education  
[www.coe.int/DCE](http://www.coe.int/DCE)
- ▶ Education for Democratic Citizenship and Human Rights Education (EDC/HRE)  
[www.coe.int/edc](http://www.coe.int/edc)
- ▶ Higher Education and Research  
[www.coe.int/higher-education](http://www.coe.int/higher-education)
- ▶ Education and Culture of Democracy (ECUD)  
[www.coe.int/ECUD](http://www.coe.int/ECUD)
- ▶ Education and Religious Diversity  
[www.coe.int/religious-diversity](http://www.coe.int/religious-diversity)

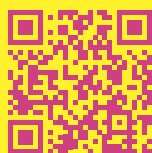
### Inclusive approaches to education

- ▶ Language policy  
[www.coe.int/lang](http://www.coe.int/lang)
- ▶ Linguistic Integration of Adult Migrants  
[www.coe.int/lang-migrants](http://www.coe.int/lang-migrants)
- ▶ History teaching  
[www.coe.int/historyteaching](http://www.coe.int/historyteaching)
- ▶ Remembrance of the Holocaust  
[www.coe.int/holocaust](http://www.coe.int/holocaust)

### Ethics and integrity in education

- ▶ Council of Europe Platform on Ethics, Transparency and Integrity in Education  
[www.coe.int/ETINED](http://www.coe.int/ETINED)





[www.coe.int/education](http://www.coe.int/education)

[www.coe.int](http://www.coe.int)

The Council of Europe is the continent's leading human rights organisation. It comprises 47 member states, 28 of which are members of the European Union. All Council of Europe member states have signed up to the European Convention on Human Rights, a treaty designed to protect human rights, democracy and the rule of law. The European Court of Human Rights oversees the implementation of the Convention in the member states.

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